

What do Americans need to know about how **black** servitude changed before and after 1660 in Virginia?

**Tip:** This paragraph is not part of the paper but a quick explanation: This shows an **easy and safe** way to figure out and answer any question about something **that is real (including history)** and **that changed over time**. You cover each primary in chronological order in a separate paragraph. **At a minimum**, you need to discuss each of the primaries and place them in the context of their time period. **At best**, you also show how and why something in history changed over time. The word *Begin* starts the example of this safe way.

Begin with a brief sentence introducing what the whole paper covers, such as how laws or a part of foreign policy changed from the beginning to the end of the period. (**Tip:** Write what you would say aloud to another first year student. **Be simple**.) In this **first paragraph**, use the earliest primary (the first one in the folder) and at least 1 textbook page for **this** time period listed in the instructions. Make a correct citation to a **textbook page** about Primary 1.<sup>1</sup> Make a correct citation to a **page of Primary 1 about the period before 1660**.<sup>2</sup> (**Tip:** In all paragraphs, write so words make common sense. You may cite the Primary and then its textbook page or vice versa. You may use more than one textbook page or Primary page.)

Make a simple, short transition sentence to introduce the new paragraph and to show how the evidence fits together. In this **second paragraph**, cover how things are changing and use at least 1 textbook page and at least one transcript number from the video. Make a correct citation to a **textbook page about this change in progress**.<sup>3</sup> Make a correct citation to a **transcript number from the video**.<sup>4</sup>

Make another simple, short transition sentence for this paragraph. In this **third paragraph**, use Primary 1 about 1670 and Primary 2 and at least one textbook page appropriate for Primary 2. Make a correct citation to **Primary 1** about 1670.<sup>5</sup> Make a correct citation to a **page of Primary 2**.<sup>6</sup> Make a correct citation to a **textbook page** appropriate for the period after 1660.<sup>7</sup> Make a simple, short closing sentence on what the whole paper covered. (**Cautions:** Do not introduce new facts in that closing sentence. Also, make sure **all** footnotes are on **this** page. If needed, delete some of your words.)

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<sup>1</sup> Kennedy, Cohen, and Piehl, *American Pageant*, 53. <Guys, these are all provided for you in the instructions.

<sup>2</sup> Johnson, 1.

<sup>3</sup> *Settling the Southern Colonies*, 02:10.

<sup>4</sup> Kennedy, Cohen, and Piehl, *American Pageant*, 53.

<sup>5</sup> Johnson, Court text, 1.

<sup>6</sup> Laws, bulleted text, 2.

<sup>7</sup> Kennedy, Cohen, and Piehl, *American Pageant*, 53.