

## How\_this\_is\_going\_to\_work\_today – and I know that you want the Final over so I will hurry

1. I show you this stuff:
  - a. Click [here for how the Unit 2 and 3 Videos are graded](http://www.cjbibus.com/howthegradingworks.pdf) Link Address:  
<http://www.cjbibus.com/howthegradingworks.pdf>  
**Two reasons for the adjustment in grading:**
    - the right column of things I was too weak to stay up to grade
    - and I hypothesize that I gave you lovely people too much to do at the end and your Exam 3 grades suffered
  - b. Click [here for those of you who were to do something so I could grade your paper and what I did with grade](http://www.cjbibus.com/You_did_a_paper_where_I_said_that_you_had_to_mark_in_big_handwritten_print.pdf). Link Address:  
[http://www.cjbibus.com/You\\_did\\_a\\_paper\\_where\\_I\\_said\\_that\\_you\\_had\\_to\\_mark\\_in\\_big\\_handwritten\\_print.pdf](http://www.cjbibus.com/You_did_a_paper_where_I_said_that_you_had_to_mark_in_big_handwritten_print.pdf)  
**Tip:** the **yellow** part is true for all of you
  - c. Click [here for an idea I have that might help some of you](http://www.cjbibus.com/Example_of_Visual_FormExperiment.pdf) (between ½ to 1/3 in most classes and only since this term—never before in 15 years). Link Address:  
[http://www.cjbibus.com/Example\\_of\\_Visual\\_FormExperiment.pdf](http://www.cjbibus.com/Example_of_Visual_FormExperiment.pdf)  
FYI: this is a workplace skill and a graduate from college skill and not blow yourself skill. I am not good at it but years ago I learned to touch required visuals to figure them out and touch both and visual and what I had to do to be sure I actually caught on.
  - d. It and other things are on the survey that I have done since about 2013 with different questions to help as I go:
    - I do not look at it until after I submit grades.
    - No name required.
2. I'll click on that 1<sup>st</sup> link as a reminder to you. I pass out whatever I got from you last (and if you were not here for me to return your Writing, your Writing).  
**Tip:** I'd write down the grades that I write on your papers or my form. I'd check them at My Grades.
3. You give me back:
  - a. my form stapled to your Exam 3 scantron
  - b. the scantron

You keep the rest. (I'd save it until you see everything at My Grades.

Check My Grades tomorrow after about 10:30 AM. **Cautions:**

- I will put these grades in Banner immediately on the 11<sup>th</sup> in the AM with the exception of the class that has a test on that morning. Once your letter grade is in Banner, I cannot change it.
  - If there is an error, contact me **immediately** and specifically with the exact name of the grade from My Grades.
    - By email in WCJC email (type your last name and class hour and your phone number and the exact name of the grade from My Grades)
    - By leaving a message at 281-239-1577 (say your last name and class hour and your phone number twice and slowly exact name of the grade from My Grades)
4. Once we start, if you talk minus 10 for the talker and minus 10 for the talkee
  5. I hand you the Final Exam.
  6. You write the exam # on your scantron. **Do that immediately**
  7. You finish the Final Exam and bring the Final Exam to me and—if you want to do the Review Quiz (10 e.c.)—you trade the Final Exam for that Review Quiz.
  8. You write the review quiz answers 51 to 70 on the back of your Final's scantron.
  9. You bring the scantron and review quiz to me.
  10. Please do the survey before you leave. Put it face down so I cannot see your answers. I will not look at it until after I turn in grades. If not, please put the unused one on the chair.