

How to Do the 1st Part Writing

Tip: Part 1 begins with its Table of Contents. Notice its parts, and, if you want, click on them. Citation and sources are the same for each of the 3 Parts. The 2nd Part is about fact-checking and plagiarism-checking. The 3rd Part is an evidence-centered reply to the two students who fact-checked and plagiarism-checked your paper. If you need help, ask.

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Caution: Your Grade Will Come from Your Doing Exactly What Is Listed in the Instructions 1

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Caution: Why Do You See No Postings in the Discussion?

Blackboard has several types of discussion. One requires that you make an initial post **before** you can see other's posts. The discussion for Your Paper is that kind of posting.

You must 1st post your paper before you can see other students' papers. That means you want to write that paper as carefully as possible and that means you need to work in the folder with the instructions, primaries, and the videos.

Caution: Your Grade Will Come from Your Doing Exactly What Is Listed in the Instructions

If you need help, ask, including if you would like Blackboard Collaborate sessions.

Part 1: Your Paper --Method, Requirements, Citation, Background, Rubric, and Grading (100 Points – 50 for Content and 50 for the 5 Good Habits for Evidence)

What Does Your Instructor Recommend As a Method to Do This Assignment?

Read and plan carefully, being sure to record the exact page numbers as you plan so you can cite following the citation instructions in this link. Use the file provided below this link. It is a fill-in-the-blank sample of a paper consisting of three paragraphs. You do **not** have to write your paper this way, but it is a **safe** way. I have used a 3-paragraph or a 4-paragraph model to write **about anything real** from college in-class answers to a memo to a boss or customer. This sample paper also includes required citation.

Type your answers and use the word processor's word count feature to be sure you are **under** the maximum word count. Also run spell and grammar checking.

Print it and proof it. To proof means to compare side by side your paper and your source to be sure page numbers and facts and names and quotations and **everything** is correct.

When you are sure you are accurate, create a post in the 1st-Part Paper discussion. Then copy and paste your file into it.

Tip: If you do not know how to post in a discussion, use Blackboard's instructions. You can find Blackboard videos in a folder in Blackboard Help at the bottom of the Course Menu.

What Are Essential Requirements for Parts of Your Post from the Question to the Subject Line?

Do **each** of the requirements (numbered in the left column).

| | | |
|---|---|--|
| 1 | Required Question to Answer | <p>You are to talk about servitude: “a condition in which one lacks liberty especially to determine one's course of action or way of life.” In this era in Virginia, servitude was:</p> <ul style="list-style-type: none"> • Either slavery (lifetime bondage) • Or indenture (bondage for a period of years with a possible promise of land at the end of service and something that in early Virginia happened to blacks and whites) <p>Your question: What do Americans need to know about how black servitude changed before and after 1660 in Virginia?</p> |
| 2 | Required Primaries and Secondary Sources for Each Primary | <p>Covered under the heading below.</p> <p>Use no other pages and no other sources—and certainly not your memory.</p> |
| 3 | Citation | Covered under the heading below. |
| 4 | Format | Please do not try to do format within the Discussion Tool. The only format that works successfully is a blank line between paragraphs and perhaps italic or bold for a word if grammatically correct to do that italic or bold. |
| 5 | Length | 400 words absolute maximum – Less is better. |
| 6 | Punctuation | Make sure it is accurate, especially if you are quoting something. Keep it simple by using this Brain Trick (This link goes to the bottom of this webpage.) |
| 7 | Subject Line of Your Post - This is part of the grade. | <p>Click Create Thread in the discussion to create a post with this subject line: <i>Your Name</i> – What do Americans need to know about how black servitude changed before and after 1660 in Virginia?</p> <p>Example: if your name is Ana Joy, your subject line is:</p> <p>Ana Joy– What do Americans need to know about how black servitude changed before and after 1660 in Virginia?</p> |

Required Sources: Primary and Secondary Sources (Both Textbook Pages and Video Sections) for Each Primary

This link is **highly** recommended to help you think in a common sense way about change by noticing what is scarce and what is surplus. You may cite from it. If you do want to cite from it, press Ctrl-P to determine the approximate page number of what you want to cite and then use the citation Scarcity and Surplus, p. #. To see if it helps you, click [here for Scarcity and Surplus](#). Link Address:

http://www.cjbibus.com/1301_Unit_1_Lesson_2_Scarce_Surplus_Anthony_Johnson_to_Bacons_Rebellion.pdf

You should read **all** of the textbook pages, and you must cite **at least one textbook page** for **each** primary. You should watch all of the parts of the Video revealed by the search words, and you must cite at least **one transcript number** for **each** primary and you must write about each primary below.

| | Primary You Are Using | Page Numbers from <i>American Pageant</i> | Video Search Words |
|---|--|---|---|
| 1 | Anthony Johnson -Primary 1 | 53 - Look for “A few of the earliest African...” Tip: Among the earliest was Anthony Johnson who arrived in 1621. | Anthony in all 4 locations |
| 2 | Laws about Slaves and Indentured Servants - Primary 2 (about both) | 53 – For black servitude, look at the bottom of the page for “Beginning in Virginia in 1662 ...slave codes....” 51 – For context about white former indentured servants who were landless, notice “disenfranchised” in 1670 | Bacon –For context about blacks and whites, search on “the old guard” and “what it feared most” |

What Are Requirements for Citation for Your Paper That You Post?

Chicago Manual of Style is the method used in history. Endnotes or footnotes make citation always available but not intrusive in the text because you only show the number of the endnote in the text. The problem is that endnotes are confusing in the discussion postings.

Given that, we follow the proverbial “**spirit of the law**” of *Chicago Manual of Style* but not have confusion from the method, we do these **very** brief citations in your text. Notice that there are 3 citations with the Anthony Johnson primary because the online source displays small parts of content on 3 different screens.

| | What You Want to Cite | Example of How to Cite Immediately After Your Fact |
|---|--|---|
| 1 | If the fact is from the textbook <i>The Brief American Pageant</i> | (<i>Pageant</i> , #) |
| 2 | If the fact is at a specific starting location (transcript #) in the video <i>Settling the Southern Colonies</i> , the required video | (<i>Settling</i> , 14:00) Tip: Use the Search words listed. |
| 3 | If the fact is from Anthony Johnson’s opening screen Tip: about 1621 through 1670. This is a secondary. | (Johnson, 1) |
| | If you click on the opening screen and then on the link on the lower left about the Court case regarding Anthony Johnson Tip: about 1670. This is a secondary. | (Johnson Court, 1) |
| | If the fact is from Court document regarding Anthony Johnson and its link to the “text of this historical document” Tip: about 1670. This is a very brief primary. | (Johnson Court text, 1) |
| 4 | If the fact is from Laws about Slaves and Indentured Servants, unchanged from the website (Tip: Use this one or the one below it—whichever is the easiest one for your brain to read.) | Since it is multi-page, press Ctrl-P to determine the page where your fact is located. Laws, Unchanged, #. |
| | If the fact is from Laws about Slaves and Indentured Servants with Yellow Highlights and Aids (Tip: Use this one or the one above it—whichever is the easiest one for your brain to read. I made this one because this method is one of the brain tricks I use to figure things out.) | Since it is multi-page, press Ctrl-P to determine the page where your fact is located. Laws, Yellow Highlights, #. |

Click [here If You Want to Know MORE about Why We Use These Shortened Citations](#) (This link goes to the bottom of this webpage.)

What Is the Rubric Used to Measure Your Content and Your Following the 5 Good Habits for Evidence?

What is a rubric? *Merriam-Webster's Online Dictionary* defines a rubric as "a guide listing specific criteria for grading or scoring academic papers, projects, or tests." Frequently, rubrics are in a table:

- With a row for levels of achievement
- With columns for each grade level (such as this one with columns for "F" through "A.")

Click [here for a picture of the rubric](#). Link Address:

http://www.cjbibus.com/Good_Habits_for_Evidence_and_Requirements_Rubric.pdf

How Does Grading Work?

After all posting ends, I grade your paper using the rubric shown. The point value is @ 50 points for content and @ 50 points for following all 5 Good Habits for Evidence.

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