

How to Do the 1st Part of the 3-Part Writing

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Caution: Why Do You See No Postings in the Discussion?

Blackboard has several types of discussion. One requires that you make an initial post **before** you can see other's posts. The discussion for Your Paper is that kind of posting.

You must 1st post your paper before you can see other students' papers. That means you want to write that paper as carefully as possible and that means you need to work in the folder with the instructions, primaries, and the videos.

Caution: Your Grade Will Come from Your Doing Exactly What Is Listed in the Instructions

If you need help, ask, including if you would like Blackboard Collaborate sessions.

Tip: Why These 2 Primaries from Unit 2 Before We Begin Unit 2?

The transformation of the United States from 1776 to the 1890s is comparatively slow; the transformation between 1900 and 1941 is not. Examining the two primaries and the two videos should help you observe this huge change.

Part 1: Your Paper --Method, Requirements, Citation, Background, Rubric, and Grading (100 Points – 50 for Content and 50 for the 5 Good Habits for Evidence)

What Does Your Instructor Recommend As a Method to Do This Assignment?

Read and plan carefully, being sure to record the exact page numbers as you plan so you can cite following the citation instructions in this link. Use the file provided below this link. It is a fill-in-the-blank sample of a paper consisting of three paragraphs. You do **not** have to write your paper this way, but it is a **safe** way. I have used a 3-paragraph or a 4-paragraph model to write **about anything real** from college in-class answers to a memo to a boss or customer. This sample paper also includes required citation.

Type your answers and use the word processor's word count feature to be sure you are **under** the maximum word count. Also run spell and grammar checking.

Print it and proof it. To proof means to compare side by side your paper and your source to be sure page numbers and facts and names and quotations and **everything** is correct.

When you are sure you are accurate, create a post in the 1st-Part Paper discussion. Then copy and paste your file into it.

Tip: If you do not know how to post in a discussion, use Blackboard's instructions. You can find Blackboard videos in a folder in Blackboard Help at the bottom of the Course Menu.

What Are Essential Requirements for Parts of Your Post from the Question to the Subject Line?

Do **each** of the requirements (numbered in the left column).

#	Issue	Requirement
1	Required Question to Answer	<p>Your question: Using the sources, teach essentials of global trends and US foreign policy toward its Latin American neighbors.</p> <p>You are examining two US foreign policies using two primaries:</p> <ul style="list-style-type: none"> • President Theodore Roosevelt’s Corollary to the Monroe Doctrine (1903). • President Franklin D. Roosevelt’s Good Neighbor Policy (1933, but explained in detail in a speech in 1936) <p>Foreign policy is rarely just the creation of a president or of a specific event a president was trying to cope with. It also reflects what the world beyond the US is also doing and what the US needs beyond its handling of that specific event. For this, you use a video and textbook pages.</p> <p>You do not have to write your paper this way, but it is a safe way to write it. You can put this together in 4 short paragraphs in time order (something easier for brains to read and you to write):</p> <ol style="list-style-type: none"> 1. Background about empires before Theodore Roosevelt’s policy 2. President Theodore Roosevelt’s Corollary to the Monroe Doctrine (1903). 3. Background about the Great Depression and the rise of fascism before Franklin D. Roosevelt’s policy 4. President Franklin D. Roosevelt’s Good Neighbor Policy (1933, but explained in detail in a speech in 1936) <p>Tip: The person you are trying to teach or to communicate to is someone who is a 1st year student. In trying to teach another, you will teach yourself. You are not teaching everything—only the essentials. Caution: You have a maximum of 400 words.</p>
2	Required Primaries and Secondary Sources	<p>Covered under the heading below.</p> <p>Use no other pages and no other sources—and certainly not your memory.</p>
3	Citation	<p>Covered under the heading below.</p>
4	Format	<p>Please do not try to do format within the Discussion Tool. The only format that works successfully is a blank line between paragraphs and perhaps italic or bold for a word if grammatically correct to do that italic or bold.</p>
5	Length	<p>400 words absolute maximum – Less is better.</p>
6	Punctuation	<p>Make sure it is accurate, especially if you are quoting something. Keep it simple by using this Brain Trick (This link goes to the bottom of this webpage.)</p>
7	Subject Line of Your Post - This is part of the grade.	<p>Click Create Thread in the discussion to create a post with this subject line: Your Name – Using the sources, teach essentials of global trends and US foreign policy toward its Latin American neighbors. Example: if your name is Ana Joy, your subject line is:</p> <p>Ana Joy–Using the sources, teach essentials of global trends and US foreign policy toward its Latin American neighbors.</p>

Required Sources: Primary and Secondary Sources (Textbook Pages) for Each Primary

You should read **all** of the textbook pages, and you must cite **at least one textbook page** for **each** primary. You should watch all of the parts of the Video revealed by the search words (listed above the video). You must cite at least **one transcript number** for **each** primary and you must write about each primary below.

	Primary You Are Using	Page Numbers from <i>American Pageant</i>
1	Theodore Roosevelt's Corollary to the Monroe Doctrine (1903) – Recommended 2nd paragraph	<p>468, 571 (another location of the author's criticism of Theodore Roosevelt) Tip: The <i>Merriam-Webster Online Dictionary</i> defines <i>perversion</i> on 468 as "to cause to turn aside or away from what is good or true or morally right."</p> <p>Students find this hard to believe so I have color-coded the steps in the sentence and in US actions. The sentence says the United States will "... in the event of future malfeasance [about getting in debt] by the Latin American countries, take over the customshouses, pay off the debts, and keep the troublesome Europeans on the other side of the Atlantic."</p> <p>Here is what that sentence meant:</p> <ol style="list-style-type: none"> 1. In the event a Latin American country borrowed money from a European nation or its banks and it could not pay its debts to the Europeans and therefore would have to be obedient to these European creditors, and not the US. 2. Then the US would do these 2 things to the Latin American country: <ol style="list-style-type: none"> a. Send in US military to take over the port where the Latin American country had a "customhouse" (a place to collect "customs" or what the US calls tariffs or taxes on imports). FYI: Both the United States and Latin American countries depended on tariffs as income for their governments. b. Send the Latin American country's collected taxes to their European creditors, thus keeping those creditors out of the Latin American country. Tip: If you are thinking, so what? How would you feel if China or Russia took over the port of Houston and did that to the US? <p>Why?: So the European nation did not have an excuse to do what the US had done.</p>
2	Franklin D. Roosevelt's Good Neighbor Policy - Recommended 4th paragraph.	571-572 - Tip: Page 572 includes what happened with the Platt Amendment and about Guantanamo Bay. The difference is a clue to how much FDR was willing to alter past policies. If you do not know, ask in the discussion.

What Are Requirements for Citation for Videos and Textbook Pages for Your Paper?

Chicago Manual of Style is the method used in history. Endnotes or footnotes make citation always available but not intrusive in the text because you only show the number of the endnote in the text. The problem is that endnotes are confusing in the discussion postings.

Given that, we follow the proverbial "**spirit of the law**" of *Chicago Manual of Style* but not have confusion from the method, we do these **very** brief citations in your text.

	Required Background	Required Page Numbers from <i>American Pageant</i>	Required Video and Required Search Words
1	Background before Theodore Roosevelt's policy	470-471	<i>The Question of Empire</i> (underlying, strategically, strategic, empire)
2	Background before Franklin D. Roosevelt's policy	600-601	<i>The Great Depression</i> (collapse, tariff, Fascism, Nazism)

Click [here If You Want to Know MORE about Why We Use These Shortened Citations](#) (This link goes to the bottom of this webpage.)

What Is the Rubric Used to Measure Your Content and Your Following the 5 Good Habits for Evidence?

What is a rubric? *Merriam-Webster's Online Dictionary* defines a rubric as "a guide listing specific criteria for grading or scoring academic papers, projects, or tests." Frequently, rubrics are in a table:

- With a row for levels of achievement
- With columns for each grade level (such as this one with columns for "F" through "A.")

How Does Grading Work?

After all posting ends, I grade your paper using the rubric shown. The point value is @ 50 points for content and @ 50 points for following all 5 Good Habits for Evidence.

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