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| Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **General Information:** Anyone can ask for a conference for questions or tips or can check out any paper. ***Caution*:** you must return **all** of it.  **Check these 3 grades. If you agree, initial here:** \_\_\_\_\_  If not, tell me. ***Tip:*** Write these grades down. (Will enter after 12/07.)  1. Turnitin says you did the Peer Review so  \_ 20 for review \_ 20 for Good Habits for Evidence  2. You printed the Peer Review sheets so **extra credit**  \_ 20 if your own review(s) on due date in Course Schedule  \_ 10 if other people’s reviews of your paper  3a. Your form matches the issues in your paper and its rubric so:  \_ 10 for the paper \_ 10 for its Good Habits for Evidence  3b.You didn’t submit the paper or not fully but did the form in class so:  \_ 5 points for signing the form  \_ 10 points for responding on what you didn’t know before  \_ Up to 10 and 10 points if your marks on your form match your paper  If I am understanding you correctly, your form does **not** match the issues on your paper and its rubric so check **all** out and compare them with your textbook and then:   * If you agree, initial your form and return **all** to me and you earn the 10 and 10 in 3a. * If you still don’t agree, glad to talk with you. For example, if you are sure the book said a fact, just show me. |

Additional offer: If you do the Major Analysis

and if you follow each of the 5 Good Habits for Evidence,

then will add a grade that provides 20 points extra credit.

Why? If you practice a habit, it becomes the new you.

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| Evidence-based grading (with the source and your writing side by side) means that you can prove:   * Either to yourself that the instructor is correct * Or you can prove to instructor that she is wrong – and she will be fine with that   Your sources are where you get your evidence for what you figure out and what you write and say about reality (such as history, biology, technology, and business). In your future, the people who evaluate what you write and say will all be experts in their fields. Upper level professors who might give you a reference if you excel will be experts; your bosses will be experts. They will know if you are faking understanding or, if they cannot be sure, they will ask you for proof in a source they consider reliable. Comparing your work with the source shows **everything** about the evidence—and your work.  I grade students’ written assignments by comparing side by side what you wrote with the source you were to read. Click **if** you want to see:   * [A visual example of how I grade](http://www.cjbibus.com/Getting_Started_FAQs_Evidence_How_the_Instructor_Grades_Your_WrittenAssignments.htm) * [How grading with a source changes grading itself](http://www.cjbibus.com/1301_1302_Good_Habits_For_Evidence_Why_Required_Source_Changes_Grading_Why_Like_World_of_Work.htm) |