

## Example of 1 of 2 Safe Ways I've Organized Short Papers: By Order in Time

Last Name: < > First Name: < > Class Start Time: <##:##> <Yellow = something you enter.

Teach Essentials of <Notice the word *Teach*. Replace with title in instruction sheet>

**Tip to You about This Example:** This shows the **easier** of the 2 safe ways to figure out and answer any question about something **that is real (including history)** and **that changed over time**. You cover each primary in chronological order in a separate paragraph. **At a minimum**, you need to discuss each of the primaries and place them in the context of their time period. **At best**, you also show how and why the national policy changed over time. The word *Begin* starts the example of this safe way.

Begin with a brief sentence introducing what the whole paper covers, such as how laws or a part of foreign policy changed from the beginning to the end of the period. (**Tip:** Write what you would say aloud to another first year student. **Be simple.**) In this **first paragraph**, use the earliest primary (the first one in the folder of primaries) and at least 1 textbook page for **this** time period listed in the instructions. Make a correct citation (footnote or inline) to **a textbook page** about Primary 1.<sup>1</sup> Make a correct citation (footnote or inline) to **a page of Primary 1**.<sup>2</sup> (**Tip:** In all paragraphs, write so words make common sense. You may cite the Primary and then its textbook page or vice versa. You may use more than one textbook page or Primary page.)

Make a simple, short transition sentence to introduce the new paragraph and to show how the evidence fits together. In this **second paragraph**, use Primary 2 and at least 1 textbook page appropriate for Primary 2. Make a correct citation (footnote or inline) to **a page of Primary 2**.<sup>3</sup> Make a correct citation (footnote or inline) to **a textbook page** about Primary 2.<sup>4</sup>

Make another simple, short transition sentence for this paragraph. In this **third paragraph**, use Primary 3 and at least one textbook page appropriate for Primary 3. Make a correct citation (footnote or inline) to **a page of Primary 3**.<sup>5</sup> Make a correct citation (footnote or inline) to **a textbook page** appropriate for the 3rd primary.<sup>6</sup> Make a simple, short closing sentence on what the whole paper covered. (**Cautions:** Do not introduce new facts in that closing sentence. Also, make sure **all** footnotes are on **this** page. If needed, delete some of your words.)

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<sup>1</sup> Kennedy, Cohen, and Piehl, *American Pageant*, <page number>.

<sup>2</sup> <Author of Primary 1>, <Title of Primary 1>, <page number>.

<sup>3</sup> <Author of Primary 2>, <Title of Primary 2>, <page number>.

<sup>4</sup> Kennedy, Cohen, and Piehl, *American Pageant*, <page number>.

<sup>5</sup> <Author of Primary 3>, <Title of Primary 3>, <page number>.

<sup>6</sup> Kennedy, Cohen, and Piehl, *American Pageant*, <page number>.