

## Example of 1 of 2 Safe Ways I've Organized Short Papers: By Common Issues

Last Name: < > First Name: < > Class Start Time: <##:##> <Yellow = something you enter.

Teach Essentials of <Notice the word *Teach*. Replace with title in instruction sheet>

**Tip to You about This Example:** This safe way is **needed less frequently**, but some of the questions work with it and it is a safe way to figure out and answer any question about **something that is real** (including history) **where there are 2 or more common issues in the sources you examine**. You cover each issue in a paragraph. **At a minimum**, you show you understand the primaries and place them in the context of their time period. **At best**, you also show clearly the differences in these issues and how and why they matter to the future. The word *Begin* starts the example of this safe way.

Begin with a brief sentence introducing what the whole paper covers, such as what different issues it covers. (**Tip:** Write what you would say aloud to another first year student. **Be simple**.) In this **first paragraph**, cover your first issue. With the first issue, use **each** primary and at least 1 textbook page for **each primary**. Cover the first issue in Primary 1. Make a correct citation (footnote or inline) to **a textbook page** about Primary 1.<sup>1</sup> Make a correct citation (footnote or inline) to **a page of Primary 1**.<sup>2</sup> Cover that same issue in Primary 2. Make a correct citation (footnote or inline) to **a textbook page** about Primary 2.<sup>3</sup> Make a correct citation (footnote or inline) to **a page of Primary 2**.<sup>4</sup> (**Tip:** In all paragraphs, write so words make common sense. You may cite the Primary and then its textbook page or vice versa. You may use more than one textbook page or Primary page.)

Make a simple, short transition sentence to introduce the second issue. With the second issue, use each primary and at least 1 textbook page for **each primary**. Cover your second issue in Primary 1. Make a correct citation (footnote or inline) to **a textbook page** about Primary 1.<sup>5</sup> Make a correct citation (footnote or inline) to **a page of Primary 1**.<sup>6</sup> Cover that same issue in Primary 2. Make a correct citation (footnote or inline) to **a textbook page** about Primary 2.<sup>7</sup> Make a correct citation (footnote or inline) to **a page of Primary 2**.<sup>8</sup> Make a simple, short closing sentence on what the whole paper covered. (**Cautions:** Do not introduce new facts in that closing sentence. Also, make sure **all** footnotes are on **this** page. If needed, delete some of your words.)

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<sup>1</sup> Kennedy, Cohen, and Piehl, *American Pageant*, <page number>.

<sup>2</sup> <Author of Primary 1>, <Title of Primary 1>, <page number>.

<sup>3</sup> Kennedy, Cohen, and Piehl, *American Pageant*, <page number-may be different from the page for the above footnote>.

<sup>4</sup> <Author of Primary 2>, <Title of Primary 2>, <page number>.

<sup>5</sup> Kennedy, Cohen, and Piehl, *American Pageant*, <page number-may be different from the page for the above footnote>.

<sup>6</sup> <Author of Primary 1>, <Title of Primary 1>, <page number-may be different from the page for the above footnote>.

<sup>7</sup> Kennedy, Cohen, and Piehl, *American Pageant*, <page number-may be different from the page for the above footnote>.

<sup>8</sup> <Author of Primary 2>, <Title of Primary 2>, <page number-may be different from the page for the above footnote>.