**Racism safe topic - textbook pages**

What you do if you received feedback

1. Compare your list with mine.

2. Sign the roster sheet in class or email me that you did this. AND if you think some of your pages are essential context, list the page number. I will enter the points for the proposal. If you say a page number, then I will either reply back that it is safe (and update my list below) or I will email back that I am still concerned.

The topic with these primaries frequently requires **essential** content on the document and context or response to that document by African Americans or government or white groups. I have added the kind of information in ()*.* ***General Tip***: Just because a page is listed, it does **not** mean you need to **use everything on it.** You need to understand more than you write so you can avoid assumptions.

For the 1st primary, these pages from the textbook provide **essential** context:

598-599 (*Plessy* case and the Harlan dissent); 601-603 (African American leaders’ response).
***Tip***: Given the size of the content, you are safer in not dealing with suppression of voting covered on other pages that are near these pages and part of these pages. Why safer? It is very detailed.

For the 2nd primary, these pages from the textbook provide essential context:

805-806 (Klan actions);795-797 (African American actions)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

For the 3rd primary, these pages from the textbook provide essential context:

\_943-944 (J. Robinson, starts in 1947); 942-943 (government)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Tip***: Notice that Robinson starts integrating major league baseball in 1947. The primary is later.
***Tip***: Notice where it refers to the Soviets and the Klan. Notice what branch of government is doing what.

Not something that belongs in this paper, but it may help you to avoid assumptions if you notice that the *Brown v. Topeka Board of Education* happens in 1954 – the reversal of the *Plessy* decision. The *Brown* case is on 985-986.

**Caution about the 1st Primary:**

Add 91 (see my copied page with highlights in both Chapter 2 and Chapter 3’s Figuring it Out) and 68-69 AND be careful. Africans in the 1620s were sometimes slaves and sometimes indentured servants. New Africans after the 1660s were automatically slaves

**Safe Pages list**

1st Primary: Slave laws 1660s Virginia/Maryland- 68-69 and 91 (With 91, be sure to use the color-coded version and read the statement above.)
Additional page based on student request: 74 (Only the single paragraph on working conditions—nothing else on that page.)

2nd Primary: Truth – 403 for background on her and 364-366

3rd Primary: Sharecropping 526 but read the background on the prior page for context
Additional pages based on student request: 594-596 (Only the information on working conditions and be careful to identify when you are talking about sharecropping in this different time.)