

4. WHAT TO POST - 1 Page List of Exact Words to Use in Your Feedback (CAUTION: Grade Issue)

This heading and the next are covered in the rubric to show you about points. The next heading covers HOW TO POST.

Why Do We Need to Use the Same Exact Short Phrases?

When you fact- and plagiarism-check and select the short phrases to help the other two students, you not only learn more about those traits of evidence, but also what those exact short phrases mean when you see your **own** feedback.

The **yellow** shows the exact words that you copy and paste when you post your feedback in the other 2 students' projects. If your text is still **yellow** in the post, that is OK. **The pink shows you BRIEF ways to prevent these problems that will hurt your future. Preventing is better than fixing problems.** That link is immediately **below** this one.

TIP: In checking the 2 papers, **if you find the words listed do not cover the problem you see, email me. Glad to help.**

Yellow for Exact Words for Errors with the Subject or Sources <Prevent with Step 1 of the 10-Step Brain Tricks

- Did NOT use the required Subject or change it with the next Project – **Incorrect Subject for this Project**
- **EITHER No Primaries OR Missing 1 of 3 Primaries OR Missing 2 of 3 Primaries** Step 1
- ~~**EITHER No Videos OR Missing 1 of 3 Videos OR Missing 2 of 3 Videos**~~ “
- **EITHER No Textbook Citations OR Missing 1 of 3 Textbook Citations OR Missing 2 of 3 Citations** “
- Used a Primary **Not** Provided in the Course **Nor** Listed as Citable – **Unusable Primary** “
- Used a Textbook page **Not** Listed as Citable – **Unusable Textbook page** “
- Used a Video Citation **Not Possible If You Used the Search Words** – **Unusable Video transcript #** “
- Grabbed a quotation from the Internet and cited it as a listed source but it is **not**. – **FAKE Textbook page** “

Yellow for Exact Words for Errors with Citation <Prevent with Steps 2 Through 8 & with the Brief Brain Tricks

TIP: Cite exactly as the 1st Part F.I.O. Project lists, providing name of source, a comma, and page # or transcript #.

- Cited a source (primary, textbook, ~~or video~~). When comparing the student's words and the source, the student:
 - Did **not** write the source's same **meaning**. – **Misread**
 - Did **not** seem to notice contradictory words in the source. – **Assumed**
- Used words from the source but **described them inaccurately**.
 - **Example:** wrote a change was **swift** or **quick** but the source said it took 40 years. – **Embellishment**
 - **Example:** wrote a change was occurring **only** among Republicans, but the source said it happened among **all** political parties. – **Cherry-Picking Tip:** This and other words are defined in the Evidence Quiz Folder.
- A **fact** is **cited** but the page number is **incorrect**, such as a student typed page 30 but it is 29 – **Page should be 29.**
UPDATE 3/1: If a transcript # is incorrect, state this: **Fact stated is not at that transcript location.**
- A paragraph has **no** citation but makes numerous statements about events – **Citation required for each fact.**
- At the end of a paragraph, the last sentence has **no** citation:
 - But it **summarizes** facts above it that already **had complete citation**—That is OK.
 - But it introduces **new** facts— **Cite new facts.**
- In a paragraph of 3 sentences, there is citation for the 1st sentence and for the 3rd sentence:
 - If the source used in the **2nd sentence** is the same as the source in the **3rd sentence**, that is fine.
 - If it is **not**, provide citation at the **end** of the **2nd sentence**. – **Citation required.**

Yellow for Plagiarism or “Half-Copy” Plagiarism <Prevent with the Brief Brain Trick to Succeed with All 3

Both can result in severe consequences. (See WCJC's Academic Honesty in Online Courses.) If the student:

- Used exact words from the source, but did **not** use quotation marks ("") around those words – **Plagiarism**
- Mixed exact words from the source **without** quotation marks ("") with words in the student's own sentences – **“half-copy” plagiarism TIP:** Page 746 from the *Bedford Handbook* shows an example and defines “half-copy” plagiarism as “mixing the author's phrases with your own without using quotation marks **or** by plugging your own synonyms into the author's sentence structure.”

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