

# Requirements for Evidence Writing-#1

**Caution:** A copy of Requirements 3 to 6 for your Unit Video Form is at the bottom. Those Requirements also apply to this writing.

## 1. Options for Your Title and the Required Email If You Want to Use a Different Title

You are to talk about servitude: “a condition in which one lacks liberty especially to determine one's course of action or way of life.” In this era in Virginia, servitude was:

- Either slavery (lifetime bondage)
- Or indenture (bondage for a period of years with a possible promise of land at the end of service and something that in early Virginia happened to blacks and whites)

**You have a choice of 2 titles that may work for you:**

- What do Americans need to know about how **black** servitude changed **before** and **after** 1660 in Virginia?
- What do Americans need to know about how **white** servitude changed **before** and **after** 1660 in Virginia?

**Caution:** To use another title, you must **first propose it by email** at least a **week before** it is due. I will be approve it unless I think you cannot prove it.

**Tip:** The person you are trying to teach or to communicate to is someone who is a 1<sup>st</sup> year student. In trying to teach another, you will teach yourself. You are **not** teaching everything—only the essentials of either of these two questions.

## 2. Required Textbook Pages and Required Sections of the Video *Settling the Southern Colonies*

This link is highly recommended to help you think in a common sense way about change by noticing what is scarce and what is surplus. If you want to cite from it, press Ctrl-P to determine the approximate page number of what you want to cite and then use the citation Scarcity and Surplus, p. #. To see if it helps you, click [here for Scarcity and Surplus](http://www.cjbibus.com/1301_Unit_1_Lesson_2_Scarce_Surplus_Anthony_Johnson_to_Bacons_Rebellion.htm). Link Address: [http://www.cjbibus.com/1301\\_Unit\\_1\\_Lesson\\_2\\_Scarce\\_Surplus\\_Anthony\\_Johnson\\_to\\_Bacons\\_Rebellion.htm](http://www.cjbibus.com/1301_Unit_1_Lesson_2_Scarce_Surplus_Anthony_Johnson_to_Bacons_Rebellion.htm)

You should read all of the textbook pages, and you must cite **at least one page** for **each** primary. You should watch all of the parts of the Video revealed by the search words, and you must cite at least **one transcript number** for **each** primary.

Notice that if you are writing about black servitude, you use a and c below; about white servitude, b and c below.

Primary You Are Using	Page Numbers from <i>American Pageant</i>	Video Search Words
a. Anthony Johnson -Primary 1 (about black servitude)	53 - Look for “A few of the earliest African....” <b>Tip:</b> Among the earliest was Anthony Johnson who arrived in 1621.	Anthony in all 4 locations
b. Richard Lowther - Primary 1 (about white servitude)	51 -For the years <b>after</b> men like Lowther in <b>1627</b> , look at the top of the page for “indentured servants” and the bottom of the page for: <ul style="list-style-type: none"><li>• Landless freemen being “disenfranchised” in 1670 <b>Tip:</b> taking away the power to vote</li><li>• Bacon’s Rebellion.</li></ul>	Anthony in the earliest locations (covers all workers)
c. Laws about Slaves and Indentured Servants - Primary 2 (about both)	51 – For white former indentured servants who were landless, notice “disenfranchised” in 1670  53 – For black servitude, look at the bottom of the page for “Beginning in Virginia in 1662 ...slave codes....”	Bacon

## 3. Required Primaries and Required Words for Each Footnote for Each Primary or Textbook Page

You must use **both** of the **2** primaries for either black servitude or **2** for white servitude provided **below this link**.

**Caution:** Do **not** go to the Internet.

You must use footnotes. Pause and look at how footnotes look. Click [here for how footnotes look \(and a simple way to write this paper\)](http://www.cjbibus.com/How_the_Paper_Could_Look.pdf). Link Address: [http://www.cjbibus.com/How\\_the\\_Paper\\_Could\\_Look.pdf](http://www.cjbibus.com/How_the_Paper_Could_Look.pdf)

You must use the required words for each footnote. Replace the # with the **exact** page number—or transcript number—that **you** used. Your reader can tell instantly what source and what page to go to for the meaning or the exact words that you wrote or the exact words you heard in the video.

What You Want to Cite	Required Citations for Your Footnotes
a. If the fact is from the textbook <i>The Brief American Pageant</i> , the required textbook	Kennedy, Cohen, and Piehl, <i>American Pageant</i> , #.
b. If the fact is at a specific starting location (transcript #) in the video <i>Settling the Southern Colonies</i> , the required video	<i>Settling the Southern Colonies</i> , ##:##
c. If the fact is from Anthony Johnson – opening screen <b>Tip:</b> about 1621 to 1670. This is a secondary.	Johnson, 1. <b>Tip:</b> This is 1 page so it is easy to know the #.
If the fact is from Anthony Johnson - Court document <b>Tip:</b> about 1670. This is a secondary.	Johnson Court, 1.
If the fact is from Anthony Johnson – a link with text <b>Tip:</b> about 1670. This is a primary.	Johnson Court text, 1.
d. If the fact is from Richard Lowther, website text	Lowther, 1.
If the fact is from Richard Lowther, bulleted text	Lowther, bulleted, 1.
e. If the fact is from Laws about Slaves and Indentured Servants, website text ( <b>Tip:</b> Use this one or the one below it—whichever is the easiest one for <b>your</b> brain to read.)	Since it is multi-page, press Ctrl-P to determine the page where your fact is located. Laws, website text, #.
If the fact is from Laws about Slaves and Indentured Servants, bulleted text ( <b>Tip:</b> Use this one or the one above it—whichever is the easiest one for <b>your</b> brain to read. I made this one because this method is one of the brain tricks I use to figure things out.)	Since it is multi-page, press Ctrl-P to determine the page where your fact is located. Laws, bulleted text, #.

#### 4. Reminder of Requirements for Using Another’s Words in Your Writing

**Reminder:** If you use the words of the source, you must use quotation marks (“”) correctly. For tips, see Habits 4 and 5 in [the 5 Good Habits for Evidence](http://www.cjbibus.com/Evidence_Quiz_4-The_5_Good_Habits_for_Evidence_and_Its_Rubric_and_How_Both_Can_Help_You.htm). Link Address: [http://www.cjbibus.com/Evidence\\_Quiz\\_4-The\\_5\\_Good\\_Habits\\_for\\_Evidence\\_and\\_Its\\_Rubric\\_and\\_How\\_Both\\_Can\\_Help\\_You.htm](http://www.cjbibus.com/Evidence_Quiz_4-The_5_Good_Habits_for_Evidence_and_Its_Rubric_and_How_Both_Can_Help_You.htm)

Copyright C. J. Bibus, Ed.D. 2003-2020

**WCJC Department:** History – Dr. Bibus  
**Contact Information:** 281.239.1577 or [bibusc@wcjc.edu](mailto:bibusc@wcjc.edu)  
**Last Updated:** 2020  
**WCJC Home:** <http://www.wcjc.edu/>