

Personal Responsibility Rubric

Concept	Excellent--5	Good--4	Competent--3	Marginal--2	Poor--1	Score
Choices	<p>Demonstrates the ability to:</p> <ul style="list-style-type: none"> * Clearly identify the inquiry * Identify three or more ethical choices * Analyze each according to pro and cons, * Identify the best choice to meet the standards of a moral code 	<p>Demonstrates the ability to:</p> <ul style="list-style-type: none"> * Clearly identify the inquiry * Identify two or more ethical choices * Logically identify the pros and cons of each choice to address the inquiry 	<p>Demonstrates the ability to:</p> <ul style="list-style-type: none"> * Clearly identify the inquiry in a general manner * Identify two ethical choices that address it 	<ul style="list-style-type: none"> * Demonstrates difficulty in clearly identifying the inquiry so that surveying ethical choices is not possible 	<ul style="list-style-type: none"> * Fails to identify the inquiry at all, making it impossible to survey ethical choices 	5
Actions	<ul style="list-style-type: none"> * Formulates two ethical responses explaining the pros and cons of each action * Recognizes that more than one ethical option exists and explaining the merits of each 	<ul style="list-style-type: none"> * Formulates one ethical response from two or more choices * Defends the choices with two or more pros and cons 	<ul style="list-style-type: none"> * Formulates one ethical, logical response from two choices * Defends the choice with one pro and one con argument 	<ul style="list-style-type: none"> * Formulates an ethical response without a clear statement of the pros and cons for the ethical content 	<ul style="list-style-type: none"> * Fails to formulate an ethical response or formulates a response that is counter to any moral code 	4
Consequences	<ul style="list-style-type: none"> * Clearly identifies three or more logical outcomes of the action 	<ul style="list-style-type: none"> * Clearly identifies two logical outcomes of the action 	<ul style="list-style-type: none"> * Clearly identifies one logical outcome of the action 	<ul style="list-style-type: none"> * Identifies the consequences of the action in a manner that is either vague or illogical 	<ul style="list-style-type: none"> * Unable to identify the consequence of the action (omits the consequences) 	3

WCIC Gen Ed Core Rubric – Personal Responsibility (Spring 2014)

*This rubric was derived from the LEAP Value Rubrics and rubrics of other higher education institutions.

Total Score 0.0

Average Score 0.0

Definitions of Concepts Used in the Rubric for Personal Responsibility

Ethical – Pertaining to or dealing with an agreed upon moral code. Synonyms might include upright, honest, righteous, virtuous, principled, or honorable.

- **Choices** – Ethical choices/ decision-making involves the analytical interpretation of evidence and arguments, investigations into alternative points of view, or consideration of novel and untested solutions to a problem.
- **Actions** – Refers to something that is done, or performed, or which is an accomplishment reflecting a change in attitude or thought, or the ability to connect actions to ethical decision-making.

Examples:

- Use of correctly cited scholarly sources to support a stance
 - Accurate translations, presentation of facts, etc...
- **Consequences** – Refers to a personal understanding or anticipation of potential outcomes of choices.