

# How to Do 1<sup>st</sup> Part F.I.O. Project– These are Requirements. #1-#4 (including a-d)

**Caution:** Do all Requirements in **this** link.

## 1. Required Subject for Your Post of Your Paper in the 1<sup>st</sup> Part F.I.O. Project

As covered in How to Do All 3 Parts, you have 2 choices, each worth 100 points with the students doing either approach able to (and required to) participate in the 2<sup>nd</sup> Part and the 3<sup>rd</sup> Part:

- A. If you choose to use all sources listed to teach the essentials of how things changed, you place these words in the Subject: **Your 1<sup>st</sup> Name Last Name -Teach the essentials of representation and taxation using the 3 primaries**
- B. If you choose to use all sources required for A to cover representation and taxation in a **separate paragraph for each document**, your Subject is **Your 1<sup>st</sup> Name Last Name – Cover representation and taxation for each primary.**

**Tip:** The person you are trying to teach is someone who is a 1<sup>st</sup> year student like you. In trying to teach another, you will teach yourself. You are **not** teaching everything—only the **essentials**.

## 2. Required Videos with Their Search Words and Required Textbook Pages

The videos and their required citation and search words in the same folder as the primaries. You should read all of the textbook pages listed below, and you must **use** and **cite at least one textbook page** for **each** primary.

Primary You Are Using (Listed Chronologically)	Page Numbers from the <i>American Pageant</i> Textbook
a. Stamp Act	90, 91-92
b. Declaration of Independence	105-106
c. Constitution	128-130

## 3. Required Primaries and Required Words for Citation for Each Primary or Textbook Page

You must use **each** of the **3** primaries (with yellow highlights) provided **below this link**. **Caution:** Do **not** use the Internet.

Every time you use a page number of a source, you **show** the reader **where** it came from. Think of citation as telling the reader the location of your brain when you learned a new truth so the reader can see that truth too. **Caution:** In history, you do not get to just say anything. You provide proof. The standard that historians use makes this easy. Examples:

- If 1 page has facts that support 2 of your sentences in a row, you have **1** citation. It is **after** the **last** sentence.
- If 1 source has facts from page 16 and page 17 and page 19, you have **3** citations, each **after** its fact.
- If 2 sources each support 2 halves of a sentence, you have **2** citations, each **after** its half.

You must use the required words for each citation. Replace the **#** with the **exact** page number that **you** used. Your reader can tell instantly what source and what page to go to for the meaning or the exact words that you wrote.

What You Want to Cite	Required Citations
a. If the fact is from the textbook <i>The Brief American Pageant</i> , the required textbook.	( <i>Pageant</i> , #)
b. If the fact is from the Stamp Act	(Stamp Act, #)
c. If the fact is from the Declaration of Independence.	(Declaration of Independence, #.)
d. If the fact is from the Constitution	(Constitution, #.)

## 4. Reminder of Requirements for Using Another's Words in Your Project

**Reminder:** If you use the words of the source, you must use quotation marks ("" ) correctly. To avoid problems, click [here](#) and use the [Brain Tricks link](#). Link Address:

[http://www.cjbibus.com/1301\\_1302\\_2\\_Brain\\_Tricks\\_to\\_Increase\\_Grade\\_Decrease\\_Errors\\_in\\_Good\\_Habits\\_for\\_Evidence.pdf](http://www.cjbibus.com/1301_1302_2_Brain_Tricks_to_Increase_Grade_Decrease_Errors_in_Good_Habits_for_Evidence.pdf)

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