

# How to Do 1<sup>st</sup> Part F.I.O. Project– These are Requirements. #1-#4 (including a-d)

**Caution:** Do all Requirements in **this** link.

## 1. Required Subject for Your Post of Your Project in the 1<sup>st</sup> Part F.I.O. Project

As covered in How to Do All 3 Parts, your project is worth 100 points with students able to (and required to) participate in the 2<sup>nd</sup> Part and the 3<sup>rd</sup> Part. The subject of your post is

Your 1<sup>st</sup> Name Last Name - Teach the essentials of US foreign policy and its treatment of its neighbors using the 3 primaries. **Caution:** Focus on the US interaction with **Cuba** in this period and **no** other countries or regions.

**Tip:** The person you are trying to teach is someone who is a 1<sup>st</sup> year student like you. In trying to teach another, you will teach yourself. You are **not** teaching everything—only the **essentials**.

## 2. Required Textbook Pages

The primaries are in the same folder. You should read all of the textbook pages listed below, and you must **use** and **cite** at least one textbook page for each primary.

Primary You Are Using (Listed Chronologically)	Page Numbers and <b>Tip</b> from the <i>American Pageant</i> Textbook
a. Teller Amendment (Date: 1898)	456, 460 <b>Tip on 456:</b> Senator Teller’s amendment to McKinley’s “war plans” against Spain over Cuba in 1898
b. Platt Amendment (Date: 1901)	460-461, 572 <b>Tip on 460:</b> The Cubans were “successfully pressured” into putting this in the <b>Cuban constitution</b> . Notice the reasons we feared their independence.
c. Good Neighbor Policy (Date: 1934 & 1936)	571-572 <b>Tip on 461:</b> President Franklin Roosevelt “abrogated the amendment” in 1934. His famous speech (your primary) is in 1936.

## 3. Required Primaries and Required Words for Citation for Each Primary or Textbook Page

You must use **each** of the 3 primaries (with yellow highlights) provided **below this link**. **Caution:** Do **not** use the Internet.

Every time you use a page number of a source, you **show** the reader **where** it came from. Think of citation as telling the reader the location of your brain when you learned a new truth so the reader can see that truth too. **Caution:** In history, you do not get to just say anything. You provide proof. The standard that historians use makes this easy. Examples:

- If 1 page has facts that support 2 of your sentences in a row, you have **1** citation. It is **after** the **last** sentence.
- If 1 source has facts from page 16 and page 17 and page 19, you have **3** citations, each **after** its fact.
- If 2 sources each support 2 halves of a sentence, you have **2** citations, each **after** its half.

You must use the required words for each citation. Replace the # with the **exact** page number that **you** used. Your reader can tell instantly what source and what page to go to for the meaning or the exact words that you wrote.

What You Want to Cite	Required Citations
a. If the fact is from the textbook <i>The Brief American Pageant</i> , the required textbook.	(Pageant, #)
b. If the fact is from the Teller Amendment	(Teller, 1) – It is a 1-page document.
c. If the fact is from the Platt Amendment	(Platt, #.)
d. If the fact is FDR’s Good Neighbor Policy	(Neighbor, #.)

## 4. Reminder of Requirements for Using Another’s Words in Your Project

**Reminder:** If you use the words of the source, you must use quotation marks (“”) correctly. To avoid problems, click [here and use the Brain Tricks link](#). Link Address:

[http://www.cjibibus.com/1301\\_1302\\_2\\_Brain\\_Tricks\\_to\\_Increase\\_Grade\\_Decrease\\_Errors\\_in\\_Good\\_Habits\\_for\\_Evidence.pdf](http://www.cjibibus.com/1301_1302_2_Brain_Tricks_to_Increase_Grade_Decrease_Errors_in_Good_Habits_for_Evidence.pdf)

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