Your Information and Your Plan - Course \_\_\_\_\_\_\_\_\_ Class Days\_\_\_\_\_ Class Hours \_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_

1. **PRINT** your complete name in WCJC records, phone number, and **WCJ**C email address so I can **reliably** reach you in an emergency.

**WCJC Name**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Phone #** \_\_\_\_- \_\_\_\_-\_\_\_\_\_ **WCJC Email:** \_\_\_\_\_\_\_\_\_\_\_ @student.wcjc.edu

1. **Write the word *Yes* in the \_\_\_ to the left of EACH of the 3** statements to confirm that you understand EACH statement:

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|  | For every 1 credit hour **in** class, you need 2 to 3 hours **outside of class** in preparation. If you are taking **12 credit hours,** you need a **MINIMUM of 36 hours a week** (**12** in class **+** **24** in preparation outside of class). |
|  | Write the Course Due Dates and what you plan to do on a calendar that you use each day. Use a **month-in-view**, not a daily view. |
|  | This course provides online resources to save you time and match how you learn. I will show you how to use them even if you have limited Internet access and limited computer access. If you have neither, see me for alternatives. |

1. **Write the word *Yes* in the \_\_\_ to the left of EACH of the 4** statements to confirm that you understand these policies on page 2 of the syllabus:

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|  | Academic and Personal Integrity |
|  | Classroom Civility |
|  | Attendance Policy – including on cell phones and computers |
|  | Attendance Policy and Due Dates and Your Responsibilities – including no make-ups and having to have verifiable, **written** excuses |

1. **Place a check to the left of YOUR planned grade.**  Notice the difference in 89**5** points and 89**4** points.

\_ an A (895-1000 points) \_ a B (795-894 points) \_ a C (695-794 points) \_ D (595-694 points) \_ F (594 or less)

1. This is a 1000-point course. **Place a check to the left of EACH of the assignment you plan to do** so you have the grade that you plan.

The objective work consists of 670 regular points for these assignments, including Getting Started activities including an introduction to evidence.

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|  | 4 tasks at Getting Started: 1) Turn in **this** form (9 points) today and answered correctly and completely. Ask if questions.  2) Login to Blackboard (1 point + 5 extra credit if by the due date). If you have problems, ask that day.  3) a) Register InQuizitive at the link provided (10 points if by the due date). b) **Within** Blackboard, start Chapter 1 InQuizitive.  4) Submit the Good Habits for Evidence Personal Responsibility Form a) in Turnitin and b) place a print of it on the instructor’s desk before she completes the seating chart (5 points and 30 extra credit points if by the due date). Total **25**  ***Caution:*** If you do not follow all 5 Good Habits for Evidence, your 30 points could temporarily become 1.11. Total **35** extra credit |
|  | 15 InQuizitive sessions to help you read and figure out each chapter @ a maximum of 15 points each (For example, if you score 100% on InQuizitive for Chapter 1 by the end of the Unit, you earn 15 points; if 80%, 12.) Total **225**  **Opportunity:** On the DUE date in the Course Schedule for each Chapter, I enter 2 extra credit points if you have started to work with InQuizitive or the instructor’s quizzes. Self-management helps learning and points. Total **30** extra credit |
|  | 4 Instructor’s Quizzes in Chapter 1 (3 quizzes) and Chapter 2 (1 Quiz) @ a maximum of 5 points each Total **20**  **Opportunity:** On the DUE date in the Course Schedule, I enter 1 extra credit point if you have started to work with InQuizitive or the instructor’s quizzes. Self-management helps learning and points. Total **4** extra credit |
|  | 3 Unit Objective Exams @ 100 points each Total **300**  **Challenge:** Memorization starts to fail with the quantity of questions and as you add facts in different Units.  **Opportunity:** Where do those questions come from?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
|  | Departmental Final Exam @ 100 points – Departmental policy is an F for the course if you do not take the Final. Total **100** |

The written work consists of 240 points for specific writing assignments and 90 points for self-management/participation which improves writing.

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|  | **Out of class (Turnitin)**: Introductory Comparison @ 10 points and 10 points for following all 5 Good Habits for Evidence  **Requirement:** You **must** do the Introductory Comparison to do the Peer Reviews. Total **20** |
|  | **Out of class (Turnitin)**: 2 Anonymous Peer Reviews @ 20 points and 20 points for following all 5 Good Habits for Evidence Total **40** |
|  | **In class:** Unit 1 Written Answer @ 20 points and 20 points for following all 5 Good Habits for Evidence Total **40** |
|  | **In class:** Unit 2 Written Answer @ 20 points and 20 points for following all 5 Good Habits for Evidence Total **40** |
|  | **Out of class (Turnitin)**: Proposal for the Major Comparison covering Unit 1 and Unit 2 @ 10 points and 10 for following all 5 Good Habits for Evidence - **Requirement:** You must submit the proposal to be able to do the comparison itself. Total **20** |
|  | **Out of class (Turnitin)**: Major Comparison @ 20 points and 20 points for following all 5 Good Habits for Evidence Total **40** |
|  | **In class:** Unit 3 Written Answer @ 20 points and 20 points for following all 5 Good Habits for Evidence Total **40** |
|  | **In-class:** Self-management and excellence in participation for 3 Units @ 30 points each (See the syllabus for details). Total **90** |

***Caution:*** If you do not follow all 5 Good Habits for Evidence with any written assignment, your 30 points extra credit temporarily becomes 1.11. You can earn those points back by following all 5 Good Habits for Evidence with the **next** writing assignment.

1. **Write the word *Yes* in the \_\_\_ to the left of EACH of the 3** statements to confirm that you understand how you **must** plan.

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|  | With 24% specific written work, you must do some written assignments—or—only want a C for the course and **always** make 100% on each objective assignment (a risky plan). If you don’t understand, try this [link with an example](http://www.cjbibus.com/GS_Why_the_History_Department_Minimum_of_25_Percent_Means_You_Must_Do_Some_Writing_OC.pdf). |
|  | If you follow the 5 Good Habits for Evidence, you can make a decent grade even if you are not skilled or comfortable with writing. If you don’t understand how this helps you, try [this link with an example](http://www.cjbibus.com/Good_Habits_for_Evidence_How_the_Separate_Grade_for_these_Habits_Improves_Your_Total_Grade.htm) or here for the [whole link](http://www.cjbibus.com/Good_Habits_for_Evidence_What_Is_a_Comparison.htm) |
|  | The separate grade for the 5 Good Habits for Evidence also means you also don’t have to try every written assignment to make a decent grade. You could try hard with the objective and try hard to do well with first writing assignments and you would not only start to develop the 5 Good Habits for Evidence, but also not always have to make 100% on every objective assignment.  ***Caution:*** If you want an A, you may have to do every writing assignment. |

1. Do you know any job that pays well that doesn’t require these habits or any decision you could make safely without these habits?

If you think you do, [try this link.](http://www.cjbibus.com/getting_started_good_habits_for_evidence_would_anyone_pay_you_for_this_skill.htm) What did my past students say [they did not know before](http://www.cjbibus.com/STCT_Am_Exp_quantitiesNOTrealizingPriorToFeedback_Samples.htm)? The 5 Good Habits for Evidence are:  
1. [Reliable Sources Only](https://www.softchalkcloud.com/lesson/files/6THInBcJ4XmuMr/COM_GettingStarted3.html)

[2: Factual Accuracy That You Verify with the Reliable Source Before You Write](https://www.softchalkcloud.com/lesson/files/6THInBcJ4XmuMr/COM_GettingStarted4.html)

[3: Factual Accuracy That Is Verifiable for Every Statement You Make](https://www.softchalkcloud.com/lesson/files/6THInBcJ4XmuMr/COM_GettingStarted5.html)

[4: No “Half-Copy” Plagiarism or “Patchwriting”](https://www.softchalkcloud.com/lesson/files/6THInBcJ4XmuMr/COM_GettingStarted6.html)

[5: Quotation Changes Revealed Clearly](https://www.softchalkcloud.com/lesson/files/6THInBcJ4XmuMr/COM_GettingStarted7.html)

1. If there is something you would like for me to know about you, please write it below or on the back. If you put it on the back, draw a big arrow here so I know to look.

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| **WCJC Department:** | History – Dr. Bibus |
| **Contact Information:** | 281.239.1577 or [bibusc@wcjc.edu](mailto:bibusc@wcjc.edu) |
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