

# 1302 Your Emergency Contact Information and Your Plan for the Grade You Plan to Earn Date      /      /

1. **PRINT** your complete name in WCJC records, phone number, and email address so I can **reliably** reach you in an emergency.

Last Name:                      1st Name                      Phone #      -      -      WCJC Email:                     @student.wcjc.edu

2. **Write the word Yes in the  to the left of EACH of the 5 sections** in the syllabus to confirm you understand and agree:

<input type="checkbox"/>	Academic and Personal Integrity, including the 0 for these assignments
<input type="checkbox"/>	Classroom Civility
<input type="checkbox"/>	Attendance Policy, including cell phones etc.
<input type="checkbox"/>	Attendance Policy and the Seating Chart and the Beginning of Class
<input type="checkbox"/>	Due Dates, the Course Schedule, and Your Responsibilities – including no make-ups and having to have verifiable, <b>written</b> excuses

3. **Place a check to the left of YOUR planned grade.** Notice the difference in 895 points and 894 points.

an A (895-1000 points)  a B (795-894 points)  a C (695-794 points)  D (595-694 points)  F (594 or less)

4. This is a 1000-point course. **Place a check to the left of EACH of the objective and written assignments you plan to do** so you have the grade that you plan.

The objective work consists of **655 regular points** for these assignments, including these Getting Started activities **by the DUE date**

<b>Work You Do</b>	<b>Regular Points</b>	<b>Extra Credit Points</b>
<input type="checkbox"/> Complete this form accurately the first time	9	0
<input type="checkbox"/> Take the Blackboard Quiz.	1	0
<input type="checkbox"/> In Unit 1, Chapter 1, follow <b>all</b> steps to register InQuizitive and do Chapter 1 InQuizitive <b>within</b> Blackboard.	10	0
<input type="checkbox"/> Complete all introductory tasks (the ones above and the ones with Evidence Matters) by the date in Course Schedule	10	
<input type="checkbox"/> 15 InQuizitive sessions to help you read and figure out each chapter @ a maximum of 15 points each (For example, if you score 90% to 100% on InQuizitive for the 1 <sup>st</sup> chapter by the end of the Unit, you earn 15 points; if 80%, 12.)	225	0
<input type="checkbox"/> 3 Unit Objective Exams @ 100 points each	300	0
<input type="checkbox"/> Departmental Final Exam @ 100 points – Departmental policy is an F for the course if you do not take the Final.	100	0

The written work consists of these **345 points**, with 220 of it being formal writing.

<b>Work You Do</b>	<b>Regular Points</b>	<b>Extra Credit Points</b>
<input type="checkbox"/> Introductory tasks with Evidence Matters, follow <b>all</b> steps according to the directions @ a maximum of 55 points. If you follow all 5 Good Habits for Evidence with each writing assignment you do, you keep your 30 extra credit points.	55	30
<input type="checkbox"/> Unit 1 Written Exam @ 20 points for content and 20 points for following all 5 Good Habits for Evidence	40	0
<input type="checkbox"/> Unit 2 Written Exam @ 20 points for content and 20 points for following all 5 Good Habits for Evidence	40	0
<input type="checkbox"/> Proposal for the Analysis of Primaries covering Unit 1 and Unit 2 @ 30 points for content and 30 for following all 5 Good Habits for Evidence (The 5 Good Habits for Evidence grade for the proposal is determined by the 5 Good Habits for Evidence for the paper itself.)	60	0
<input type="checkbox"/> Analysis of Primaries @ 30 points for content and 30 points for following all 5 Good Habits for Evidence	60	0
<input type="checkbox"/> Self-Management and Participation for 3 Units @ 30 points each	90	0

5. **Write the word Yes or No in the  to the left of EACH** of the statements to confirm you understand them—or ask questions.

<input type="checkbox"/>	If you follow the 5 Good Habits for Evidence, you can make a decent grade even if you are not skilled or comfortable with writing. If you don't understand how this helps you, try <a href="#">this link with an example</a> .
<input type="checkbox"/>	With 24% specific written work, you <b>must</b> do some written assignments—or—only want a C for the course and <b>always</b> make 100% on each objective assignment (a risky plan). If you don't understand, try this <a href="#">link with an example</a> .
<input type="checkbox"/>	Do you know any job that pays well that doesn't require these habits or any decision you could make safely without these habits? If you think you do, <a href="#">try this link</a> . What did my past students say <a href="#">they did not know before</a> ? The 5 Good Habits for Evidence are: 1. Reliable Sources Only 2. Factual Accuracy That You Verify with the Reliable Source Before You Write 3. Factual Accuracy That Is Verifiable for Every Statement You Make 4. No "Half-Copy" Plagiarism or "Patchwriting" 5. Quotation Changes Revealed Clearly

6. If there is something you would like for me to know about you, please write it below or on the back. If you write on the back, please draw →

**WCJC Department:**  
**Contact Information:**  
**WCJC Home:**

History – Dr. Bibus  
281.239.1577 or [bibusc@wcjc.edu](mailto:bibusc@wcjc.edu)  
<http://www.wcjc.edu/>