

## Course Schedule – Holidays this semester: 9/01 (Labor Day): 11/27-11/28 (Thanksgiving)

- 1) All work is due at the beginning of class. For example, if you arrive late (after I mark the seating chart), you cannot take a paper quiz in progress or hand in your paper copy of your Turnitin Assignment. Be on time—or, what's safer, be early.
- 2) The + in a date column means we continue the work to the next day as needed, but the quiz will occur on the 1<sup>st</sup> day.

### Getting Started - Course Documents and Orientation

8/26	Introduction to the Course; your responsibility forms.
8/28	Bring a Scan-Tron and number 2 pencil. (Departmental Pre-test). Sit where you plan to sit for this semester —required seating chart. Show required preparation for next class.
9/02	How to Use Check Your Knowledge quizzes, graded Question & Answer session. Show required preparation for next class.
9/04	Good Habits for Evidence, graded Question & Answer session, required paper. Show required preparation for next class.
9/09	Graded Orientation to Blackboard with directions provided (a lab equivalent is being worked out) – You must bring your answers on paper for Quiz A and both your <b>file</b> of your paper for submission to Turnitin in Blackboard and a printed copy.

### Unit 1: From New World to New Empires - the 16th Century to 1763 (Chapters 1, 2, 3, 4)

**Last** date to qualify for extra credit: Check Your Knowledge Quiz A (9/08 during lab), B (9/14), C (9/28) in Blackboard by **noon**.

9/11+	Paper Quiz A - Begin Part A: Foundations (Where We Began) and Colonization.
9/18	Introductory, Practice Comparison graded Question & Answer session on content and on doing a comparison.
9/23+	Paper Quiz B - Part B: Comparing the English Colonies: Examining Events in the 3 Sections
10/02+	Paper Quiz C - Part C: Comparing the English Colonies: Examining Traits of the 3 Sections; Examining Empire and the Colonies (1-page summary).
10/07	Lecture that aids Unit 1 and introduces Unit 2 (No pre-reading is required; additional facts are not on the exam for Unit 1.)
10/09	Unit 1 Objective Exam - Bring a Scan-Tron and number 2 pencil.

### Introductory Comparison (1620s-1676) and Unit 1 Comparison (1620s-1763)

The folder contains **all** you need except the textbook: specific instructions and choices for topics; required pages to read and background on content that frequently cause students problems; *Chicago* citation instructions; examples of a Comparison with a simple version of *Chicago* citation (and callouts to point things out); examples of Comparisons that earned an C, a B, and an A; a preformatted file with required headings; and Turnitin. With Turnitin, you may submit your file many times to test for plagiarism.

Comparisons Using Related Content	Begin Reading and Planning	Submit or Test Your File	Due Date
Introductory, Practice Comparison	9/10	9/12	9/22
Unit 1 Comparison	10/14	10/21	10/23

For these Comparisons (and the Comparisons below), what 2 things are due on the Due Date and when?

1. At any time before 1 hour before your class, submit your **final** file to Turnitin. (Keep the digital receipt it provides.)
2. Before the completion of the seating chart for attendance, bring your printed comparison to class (stapled if needed).

### Unit 2: From Making a Revolution to Making a Nation -1763 to 1830s (Chapters 5, 6, 7, 8, 9, 10)\*- Opens **after** Unit1 test.

**Last** date to qualify for extra credit: Check Your Knowledge Quiz D (10/12), E (10/19), F (10/26) in Blackboard anytime before **noon**.

10/14	Open session on Feedback for Introductory Comparison with opportunity for individual help;all must sign the form
10/16	Paper Quiz D - Part D: Path to Revolution and War.
10/21	Paper Quiz E - Part E: A New Government of Small-r republicanism and The Federalist Republic.
10/28+	Paper Quiz F - Part F: Essential Transformations: What Changed from 1800 to 1840?
11/06	Unit 2 Objective Exam - Bring a Scan-Tron and number 2 pencil.

\* The Unit 2 Roadmap specifies where to stop in Chapter 10. You also read portions of the Declaration of Independence and the Constitution.

### Unit 2 Comparison (1763-1830s) and Major Comparison (1620s-1830s, covering Unit 1 and 2)

The same description and the same 2 things due with the 2 Comparison above also apply to these two Comparisons.

Comparison Using Related Content	Begin Reading and Planning	Submit or Test Your File	Due Date
Unit 2 Comparison	10/23 (after your class ends)	10/28	11/04
Major Comparison	11/04 (after your class ends)	11/18	12/02 <sup>§</sup>

<sup>§</sup>If you prefer to know your grade earlier, you may bring (and submit) your Major Comparison at the **beginning** of your last class before Thanksgiving.

### Unit 3: Transforming the Nation - 1830s to 1877 (Chapters 10, 11, 12, 13, 14, 15, 16)\*

**Last** date to qualify for extra credit: Check Your Knowledge Quiz G (11/09), H (11/16), I (11/23) in Blackboard by noon.

11/11	Paper Quiz G - Part G: Reform and Change—Comparing the Sections
11/14	Last day to for <i>you</i> to “Drop” course with grade of “W.”
11/18	Paper Quiz H - Part H: Manifest Destiny and the Impending Crisis
11/25	Paper Quiz I - Part I: Civil War and Reconstruction
12/04	Unit 3 Objective Exam - Bring a Scan-Tron and number 2 pencil.

\* The Unit 3 Roadmap specifies where to begin in Chapter 10. You also read portions of the Constitution.

### Review for the Final Exam: 16th Century to 1877 (Chapters 1 to 16) (Early open)

11/30	All Review material opens. Some of the review map quizzes may help you with preparing for Unit 3's objective.
12/09	Tuesday 10:15-12:15 pm - Final Exam – Departmental policy: F for the Course if not taken.
12/10	Review all your grades. If you believe there is an error, contact me by email and phone before 2:00 PM on 12/10.

*I reserve the right to modify the syllabus during the semester.*