



<b>Semester and Year</b> – Spring 2014
<b>CRN (Course Reference Number), Course Prefix, Number and Title</b> – CRN 21607 - HIST 1302-160 - United States History II
<b>Course Meeting Days, Times and Location (Campus, Building, and Room number)</b> – Distance Learning Course in Blackboard
<b>Instructor’s Name</b> - C.J. Bibus, Ed.D.
<b>Instructor’s Telephone number</b> – 281.239.1577 (This phone is located in my office at Fort Bend Tech Center, <b>not</b> Sugarland) – <i>Checked once a day as early as possible.</i> <b>Instructor’s email address</b> – If Blackboard is not available, <a href="mailto:bibusc@wcjc.edu">bibusc@wcjc.edu</a> <b>Instructor’s Blackboard Courses</b> – <a href="https://wcjc.blackboard.com/">https://wcjc.blackboard.com/</a>
<b>Instructor’s Office Hours and Office Location</b> – Online Office Hours: 12:30 pm - 1:00 pm (Monday, Wednesday), 2:00 pm - 2:30 pm (Tuesday, Thursday), 8:00 am – 8:30 am (Friday). Or by appointment. Click <a href="#">here</a> for a schedule of on-campus office hours.
<b>Course Catalog Description</b> – A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.
<b>Instructor’s Grading System</b> – –The course is divided into three Units, or major time periods, that reveal shifts in our history. The student’s grade will be determined by daily work consisting of Check Your Knowledge quizzes on the content to help students determine what they need to read, ten quizzes, and three Working Group Discussion topics on each of the Unit. Students can earn extra credit by optional Video Assignments for each Unit. Students take an objective exam at the end of each Unit and the Departmental Final Exam at the end of the semester. Students write two essays at the end of Units 1 and 2 and a Major Essay on a question covering Units 1 and 2. See the syllabus for course policies, exam dates, grading policies, points for each type of assignment, and points required for the final letter grade.
<b>Instructor’s Attendance Policy</b> – Blackboard stores data on time spent and where you spend it. This data shows who is attending—who is actively working in the course. In this class, an easy action to measure is your being current with quizzes (measured on the dates listed in the Course Schedule) and your asking or answering questions about the Unit work in Discussions.
<b>Last day to “Drop” course with grade of “W”</b> – 5/09/2014

*\* Any student with a disability or other special circumstance requiring academic accommodations or other consideration in order to successfully complete the requirements of this course should identify himself or herself individually to the instructor to discuss the matter in a private and confidential manner. Click [here](#) for WCJC’s Disability Services.*

*\*\* Misconduct for which discipline may be administered at WCJC includes, but is not limited to, cheating, plagiarism, or knowingly furnishing false information to the college (plagiarism and cheating refer to the use of unauthorized books, notes, or otherwise securing help in a test, copying tests, assignments, reports, or term papers).*

**American History 1302**  
Syllabus – Spring 2014

Instructor: C.J. Bibus, Ed.D.	U.S. History from 1877
Wharton County Junior College	Email: <a href="mailto:bibusc@wcjc.edu">bibusc@wcjc.edu</a> —Checked once a day as early as possible.
Office: Fort Bend Tech Center 240-G	Office Phone: 281.239.1577—Checked once a day as early as possible.
Location at Sugar Land: SUGUH 234, faculty area	Email: <a href="mailto:bibusc@wcjc.edu">bibusc@wcjc.edu</a> —Checked once a day as early as possible.
Online Office Hours: 12:30 pm - 1:00 pm (Monday, Wednesday), 2:00 pm - 2:30 pm (Tuesday, Thursday), 8:00 am – 8:30 am (Friday). Or by appointment. Click <a href="#">here</a> for a schedule of on-campus office hours.	

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## Course Overview and Goals

**Prerequisite:** TSI satisfied in Reading and Writing, HIST 1301 recommended but not required.

**Course Description:** A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

**Course Objectives:** Upon successful completion of this course, students will:

- 1) Create an argument through the use of historical evidence.
- 2) Analyze and interpret primary and secondary sources.
- 3) Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

**Academic and Personal Integrity:** Consequences of plagiarism and cheating during examinations include referral to administrators without any opportunity for making redress, a failing grade for the course, disciplinary probation, or suspension (dismissal). Plagiarism and cheating include use of unauthorized books or notes, securing help in a test, or copying tests or assignments; they will result in a failing grade for the assignment. If any portion of a writing assignment is copied from the Internet or another source, the result will be an **F (0)** on the assignment.

**Attendance Policy:** Blackboard automatically records data about your work. If your grade is borderline between letter grades (needing 2 to 5 points to become the higher grade), I will consider if you did these things throughout the course:

- 1) Did you take quizzes until you made 90% or higher, especially by the date for the extra credit (and the recommended date for completion) in the Course Schedule?
- 2) Did you help each other and yourself by participating in your Working Group's Unit topics in the Discussion Board?
- 3) Did you ask early in the term if you had questions?
- 4) Did you earn a C or better for each of the Good Habits for Evidence grades?

**Classroom Civility:** As with an on-campus classroom, each student is expected not to disrupt the class. The term "classroom disruption" means behavior a reasonable person would view as substantially or repeatedly interfering with the conduct, instruction, and education of a class. Blackboard stores what you do (such as tests and messages that you create with any tool), when you do it, and where you go. Some Blackboard tools—such as the Discussion Board—not only store messages permanently, but also make what you write visible to everyone in the class. When communicating publicly with the whole class and with individuals, you need to be both kind and collaborative. (See Course Orientation for details.)

**Due Dates and Your Responsibilities:** It is your responsibility to email or talk to me if you do not know what to do or need help. The earlier we communicate, the better are our chances for success.

With due dates for Unit Exams (essay or objective parts) and the Major Essay, there are no extensions unless it is appropriate to make an extension available to all of you. You have these responsibilities:

- 1) If your planning at the beginning of the term shows you cannot do your required exam or essay on time, such as having previously scheduled a trip, tell me immediately and suggest an earlier date for you do the assignment.
- 2) If something happens that you cannot plan for, such as suddenly becoming very ill (doctor's note required) or having a death in the family, call and email me immediately and provide a valid, written excuse.

With a **valid, written excuse**, these rules apply.

- If you miss any objective exam, your make-up exam is taken on the date of the Final Exam.
- If you miss a Unit Essay Exam or the Major Essay, you receive an extension, set by me, with no penalty.

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## Contact Information

Because I teach in both Sugar Land and Richmond, it is clearer to use this link [weekly calendar format](#) to show where I am during the week than write about it. The link shows you when you can reach me directly at 281-239-1577 or see me in a quiet office instead of a public area. During my Online Office Hours, I log into our course, check Blackboard Messages to see if students have asked for a call to them, and—if not—continue checking Blackboard Messages and the Discussion postings.

<b>Instructor's Name:</b>	Dr. C.J. Bibus
<b>Office Voicemail</b>	281-239-1577 – Click the <a href="#">weekly calendar format</a> to tell the hours and days when you can call.
<b>Best Email:</b>	Through Blackboard Messages, the Blackboard email available in our course
<b>Location:</b>	FBTC (MWF) or Sugar Land campus (TTR) by appointment or Blackboard Learn - Access at: <a href="https://wcjc.blackboard.com/">https://wcjc.blackboard.com/</a> <b>Tip:</b> Bookmark this URL.
<b>Online Office Hours:</b>	12:30 pm - 1:00 pm (Monday, Wednesday), 2:00 pm - 2:30 pm (Tuesday, Thursday), 8:00 am – 8:30 am (Friday). Or by making an appointment either by phone or face- to-face.

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## Communication with Your Instructor

You need to check Blackboard messages at least 3 times a week and you need to read Announcements each time you come in. If you have not logged for a few days, you need to be sure you have read **all** announcements since your last login.

I make every effort to return messages (course email, phone, discussion postings) within 36 hours (weekends and holidays excepted). I generally

- Review and, if appropriate, reply to postings in the Discussion topics visible to all students (Discussions - Class) and those visible only to each Working Groups (Discussions - Group).
  - Post Getting Started grades on the weekend at the end of the first week.
  - Post grades for the Working Groups' Unit topics after the Unit ends.
  - Post extra credit grades for quizzes after my last class on the day after the DUE date in the Course Schedule.
  - Post extra credit for Video Assignments for the three Units during the week following their submission.
  - Post feedback and grades on essays once a week (Mondays).
- FYI: Frequently, I can only *begin* to read submitted Video assignments and essays on Fridays.

I admit I am slow at grading essays, but Announcements will tell you when I finish grading essays and how you can find the feedback (not just the grade). I try to give students the kind of feedback that my history teachers gave me. That feedback made a great difference in my success, not just in academics but also in professional work in business and industry.

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## Survey Suggestion from Students about This Course

In the most recent survey, over 75% of students responding said it would help *some* or *a lot* to explain that this course:

- Requires students to manage your own work—but provides small extra credits to help you practice good habits
- Grades all written work on Good Habits for Evidence—but provides resources and rewards improvement
- Requires reading—but provides ways for *you* to identify what *you* do not know and therefore what *you* need to read
- Requires reading for evidence and writing with evidence from required sources—but shows students what they need to read and identifies all possible questions at the beginning of each Unit so *you* can learn and save time
- Provides assignments that help students practice analytical skills—but makes it possible for students who are currently only comfortable with memorization to earn a passing grade

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## Method of Instruction

This course focuses on what our past shows us about how things *work*. History is *useful*. Examples include:

- Practice analysis and other essential job skills
- Learn the basics of fields from business to government, from science to literature, and from economics to technology
- Use rules for evidence (not just have an opinion)—essential to voting, working, making decisions
- Observe what were the major forces that made events change so you can anticipate and act
- Develop a repertoire of solutions to different kinds of problems--what people do can make a difference.

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## Required Textbook – Required When You Write about History and Used When I Grade

This textbook is required. You use it as your source of facts when you write; I use it when I grade your evidence.

Edward Ayers, Lewis Gould, David Oshinsky, and Jean Soderlund. *American Passages: A History of the United States*. 4<sup>th</sup> edition. The ISBN for the current 4th edition in paperback is ISBN: 9780547166469. (If you need tips on buying or borrowing a cheap book, click on the FAQs in this learning module.)

**Caution:** You **cannot** use the **BRIEF**, 4<sup>th</sup> edition which has **2 fewer chapters** than the 32 chapters in the other 4<sup>th</sup> editions and all prior editions of this book.

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## Organization of the Course

History II covers from the 1860s to the 21<sup>st</sup> Century. I have split that time period into three Units, or major time periods, that reveal shifts in our history. The three time periods are:

- Unit 1: Creating a New America - How America Changed from the 1860s to 1900
- Unit 2: Moving to the World Stage - America from 1900 to 1940
- Unit 3: Transformations – America from 1940 to the 21st Century

To make the work manageable, I have divided each Unit into 3 smaller time periods, or Parts. For example, Unit 1 is divided into Part A, Part B, and Part C, each with its own major theme and its own quiz (Quiz A, Quiz B, and Quiz C). Unit 1 also has a section (with its own quiz) on how History Changes.

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## Course Evaluation and the Grading Scale for the Final Letter Grade

This is a 1000-point course. Grades will be assigned according to the following scale at the end of the semester:

895 – 1000	A
795 – 894	B
695 – 794	C
595 – 694	D
Below 594	F

You need to work consistently and to know when you need to ask me for help. To help you see if you are on track for the grade you want, I provide in the Announcements at the end of each Unit a way to know exactly how many points you need for the grade you want as you complete each Unit of work.

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## Course Evaluation and the Points for Assignments

The 1000 points in the course consist of:

- Introductory tasks for Getting Started - 20 points in the first two days and 20 more for work done in the first week
- 10 Quizzes done in class over facts in the Units @ 10 points each, with one of those being on how History Changes
- 3 Discussion Working Groups on each Unit @ 10 points each
- 3 Unit Objective Exams @ 170 points each
- 2 Unit essays exams for Unit 1 and Unit 2 @ 40 points each (with 10 additional points for following Good Habits for Evidence)
- 1 Major Essay @ 100 points (with 20 additional points for following Good Habits for Evidence)
- Departmental Final Exam @ 100 points – Departmental policy is an F for the **course** if you do not take the Final.

### 9 Quizzes Over Facts in the Units and the Three Versions of Each Quiz

There is one quiz for each of the three Parts within a Unit. There are three versions of each of those quizzes:

- A Check Your Knowledge quiz that you can only take one time and that earns a very small extra credit (.01 points per question for 20 to 40 questions) buy once you take it, you see **all** of the possible questions, their answers, and which ones *you* missed and therefore what you need to read.  
*Tip: You have only 10 minutes for these quizzes, but you can decide your choice for each answer **before** you click on a Check Your Knowledge quiz. Links to PDFs of these quizzes are available in the Learning Module for each Unit. Look for the link "Everything You Need for This Unit (except the maps)" at the top of the module.*
- After you take the Check Your Knowledge quiz, Blackboard automatically displays the second and third versions:
  - One includes the words PRACTICE ONLY and is available to take multiple times, but for no points
  - One is available to take one time only and is worth 10 points*Tip: You cannot make a mistake—any test you can only take once has the password onetimeonly.*

### The History Changes Quiz – the 10<sup>th</sup> Quiz

The History Changes Quiz focuses on what happened to blacks in the South and shows how it changes. It brings together information in multiple chapters. After you take its Check Your Knowledge quiz in Blackboard, Blackboard displays links with specific pages to read and resources to help you. The History Changes Quiz is also available in the three versions.

The History Changes Quiz can help you identify what you misunderstood and recognize how history changed. For example, something that can be true in 1865 can be false in 1896 or 1954 or 1965. People can make a difference in what happens in the nation's history—for good or for bad.

### 3 Unit Objective Exams

The 40 questions, at 4.25 points each, in the Unit Objective Exam are pulled from all of the questions in the 3 quizzes for the Unit. The exams are organized so you know all the questions but not which ones Blackboard will give you.

## Essays and the Good Habits for Evidence and What a Temporary Grade of 1.11 Means

Getting Started provides an introduction to Good Habits for Evidence and you receive 20 points for the tasks that complete that introduction, including a brief True-False quiz (similar to the Syllabus Acknowledgement Quiz). The introduction covers:

- How over 60% of students surveyed were unaware of basic standards such as factual accuracy?
- What are the 5 Good Habits for Evidence and what is the rubric used to grade essays?
- How can you prepare for an essay that requires such basic and essential standards as factual accuracy?
- What are the separate grades for Good Habits for Evidence with Unit 1 and 2's Exam Essays (10 points each) and with the Major Essay (20 points) and how are those grades determined?
- What a temporary grade of 1.11 means and what you should do to resolve it?

With distance learning, it can be difficult to communicate standards such as factual accuracy to students. Some of these errors may be dangerous to your future, but you could prevent the problem easily by changing a habit. This has been the best method to solve the communication problem:

1. If you did not follow the Good Habits for Evidence with an essay, I will record a temporary grade of 1.11 for the work. The feedback tells you what to do to have the actual grade entered. The sooner you take care of this, the better things will be. If you don't understand, just ask. I am glad to help you.
2. If the next assignment is in the coming week and if you have done what the feedback said (or if you do not just asked me if you don't understand), then I also change your 20 points for the Good Habits for Evidence in Getting Started to 1.11. A 1.11 replacing that 20 automatically causes Blackboard to block all remaining written assignments. In that situation, you can still do what the feedback says, but you need to act immediately because you may not have time to act before the written assignment expires.

## Essay Exams for Unit 1 and Unit 2

For both Unit 1 and Unit 2 Essay Exams, you know at the beginning of the Unit:

- All possible essay topics for Question 1 and all possible topics for Question 2
- Either specific pages you must read for each possible essay topic or, if you cannot find the pages using the index, then instructions on how to locate the information in our textbook
- Usually, a resource to help you see how history changed

Blackboard determines which topics you see for Question 1 and for Question 2. The questions are in separate exams; therefore, you can do the essays for Question 1 and Question 2 on the same day or different days. You choose which topic you answer from those Blackboard displays. You have 12 minutes and each question is worth 20 points each.

## Major Essay

On the date listed in the Course Schedule, you click on Learning Modules (on the left) and you will see the Major Essays folder containing:

- Essay instructions and possible questions
- Primaries to use in your essay along with your textbook as your only sources for this Major Essay
- Turnitin's instructions for submitting your essay using **their tool in** Blackboard,
- Turnitin's tool itself – It closes automatically at the date in the Course Schedule. Be sure you can successfully submit in the week prior to that date. When you submit, you can also see feedback from Turnitin about possible plagiarism issues, correct your work, and resubmit.

**If** you want to do something that is equivalent work and content, you may send an email by the date in the Course Schedule proposing either or both of these options:

- Your own question, including one covering Unit 3 (such as in the 1960s or later)
- Using primaries other than those provided in the Major Essays folder (Email the links to those primaries so I can both check out the source and the specific document.)

If you want to do a different question, you will also need to talk to me (briefly) **before** the date in the Course Schedule to get approval or for me to tell you alternations in your plan that you would have to make for approval. If at all possible, I will approve what you want to work on, but I need confirm that you can be successful.

### Departmental Final Exam—F for the Course If Not Taken

Departmental policy is an F for the **course** if you do not take the Final. In other words, if you have an A average for all of the prior work in the course and if you do not take the Final Exam, I am required to enter an F for your final LETTER grade for the course. Also WCJC determines the day of the Final Exam, not the instructor. See the Course Schedule for the date.

### Departmental Final Exam—How the Final Exam Is Different from Quizzes and How to Use the Review

The Final Exam was written by the History Department before I came to WCJC. We cover the facts from the Final Exam in the nine quizzes, but the language in the Final is very different from the language in our nine quizzes. To help you focus on meaning and not exact words, I created a review quiz by reformatting about 100 multiple-choice questions from the nine quizzes to create sets of matching questions, including with maps. At this time the review quiz is online, but not as a quiz. You can, however, see all of the questions as a link, write down your answers, and then grade yourself by using the link with the answers. If you miss a question, you know you need to reread that section before the Final.

### 3 Video Assignments—Minor Extra Credits to Help You See How History Changes During the Unit

You are welcome to look at any videos, but for the extra credit (5 points) you can only use the videos listed in the file provided. The resource at the top of Videos & Assignments provides links to information, including on how to use the Blackboard Assignment Tool and to the Rubric used in grading these assignments.

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### Course Evaluation and Extra Credits for *How You Work*

In this course, extra credit is for *how* you work, not for additional assignments. In general, students who work in ways required for the extra credit make higher scores on the required work.

You can earn over 48 points with these 4 extra credits and you get additional benefits from *how* you are working:

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By taking the Check Your Knowledge quiz in Blackboard (such as , you earn a **few** points. (At .01 per question and with a maximum of 40 questions that is less than .4 for each quiz.)

The additional benefits from *how* you are working are that you also see:

- What *you* missed and *your* answer so you know what you must read
- All of the possible facts in the quiz questions covered in that Part of the Unit and the correct answers for those quiz questions

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By taking the Check Your Knowledge quiz by the date in the Course Schedule **and** by making 9 points or higher on its quiz, you earn 2 extra credit points.

The additional benefits are that you also:

- Are staying current with your work and are more likely to pass
- Will understand the facts and be better prepared for the essays—if you read what you did not know (not just memorize without trying to understand)

This extra credit is possible for Quiz A, Quiz B, and Quiz C. Those extra credit points are entered in grades A\_**ec**, B\_**ec**, and C\_**ec**.

**Example:** I enter 2 points for the grade **A\_**ec**** if you do two things:

1. If you do Quiz A – Check Your Knowledge by the date in the Course Schedule
2. **AND** if you make 9 or 10 points on Quiz A

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By participating in the Discussion Working Groups for each Unit, you earn up to 10 points (regular points for each Unit for helping each other figure out the content covered by the quizzes and by the essay topics.

The Course Orientation explains how the extra credit works. In brief, when I see postings in your Working Group that can help other groups, I do two things:

1. I copy and post your work into the Shareable topic for each Unit (available at Discussions – Class).
2. I enter 2 extra credit points for each posting that can help the other Working Groups—and for each person involved in the posting.

You also can earn extra credit by doing this work well enough that other Work Groups need it.

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By completing the introduction to the Good Habits for Evidence quiz, you can earn 20 points.

You also can earn 20 extra credit points by doing the additional study of evidence in the Good Habits for Evidence folder.

Getting Good Habits for Evidence straight can lead not just to extra credit but to higher scores on the Good Habits for Evidence grade for each written assignment and to higher scores on the written assignment itself. See the introduction to Good Habits for Evidence for an example of how these points work.

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## Course Schedule

### Getting Started - Course Documents and Orientation (MAR 24 - MAR 25)

MON 3/24 Course overview module opens.

TUE 3/25 Introductory Tasks Due. (Unlike the others, the 5<sup>th</sup> task in the list you may complete as late as Monday 3/31.)

### Unit 1: Creating a New America - How America Changed from the 1860s to 1900 (MAR 25 - APR 12)

TUE 3/25 All Unit 1 material opens (All Discussion Working Groups open on 3/27.)

MON 3/31 Score of 9 or 10 on Quiz A DUE to receive 2 points extra credit.

FRI 4/04 Score of 9 or 10 on Quiz B DUE to receive 2 points extra credit.

SAT 4/05 Optional Video Assignment DUE.

MON 4/07 Score of 9 or 10 on History Changes Quiz DUE to receive 2 points extra credit.

WED 4/09 Score of 9 or 10 on Quiz C DUE to receive 2 points extra credit.

THU 4/10 Exam objective and essays open.

SAT 4/12 All Unit 1 work DUE (All quizzes, the Working Group Discussion, the Exam objective **and its two essays**).

**MON 4/14 NOON** At noon Unit 1's two exam essays—1 for Question 1 and 1 for Question 2 (So you can read carefully before the test, all possible topics are in [http://www.cibibus.com/1302\\_PossibleEssayQuestions\\_Unit1\\_DL.htm](http://www.cibibus.com/1302_PossibleEssayQuestions_Unit1_DL.htm))

**Caution:** Only the essays are extended; the objective still ends Saturday 4/12 at 11:59 PM.

### Unit 2: Moving to the World Stage - America from 1900 to 1940 (APR 12 - APR 26)

SAT 4/12 All Unit 2 material opens.

MON 4/14 Score of 9 or 10 on Quiz D DUE to receive 2 points extra credit.

WED 4/16 Score of 9 or 10 on Quiz E DUE to receive 2 points extra credit.

MON 4/21 Optional Video Assignment DUE.

WED 4/23 Score of 9 or 10 on Quiz F DUE to receive 2 points extra credit.

THU 4/24 Exam objective and essays open.

**SAT 4/26** All Unit 2 work DUE (All quizzes, the Working Group Discussion, the Exam objective **and its 1 essay**). Note: the

**MON 4/28** 1 essay has different requirements from the prior essays, including citations for both facts in the author's exact words (in other words, quotations) and facts in your own words.

You can also see *The Bedford Handbook* pages on "half-copy" plagiarism and on the purpose of citation being to take the reader to the exact location of the evidence for your statement. (To see those pages, click Essay Topics and then the folder If You Have a Question about Rules for Evidence....)

### Major Essay on Content Covered in Both Unit 1 and Unit 2 – the 1860s to 1940s (APR 21 – MAY 12)

MON 4/21 All material for the Major Essay opens (Essay instructions, possible questions, primaries to use in your essay along with your textbook, and Turnitin's instructions for submitting your essay using **their tool in Blackboard**.)

MON 4/28, WED 4/30 **If** you want to do a different question or different primaries, see the instructions in the description of this assignment in the syllabus. On 4/28, send the email proposing what you want. On or before 4/30, call me so we can talk briefly by phone so you can confirm that you have a safe approach.

THU 5/01 Turnitin Assignment tool opens in the Major Essay folder in Blackboard. Be sure you can successfully submit and, If you want, see feedback from Turnitin about possible plagiarism issues, correct your work, and resubmit.

MON 5/12 Turnitin Assignment tool closes. Be sure you have successfully submitted *before* the tool closes.

### Unit 3: Transformations – America from 1940 to the 21st Century (APR 26 - MAY 06)

SAT 4/26 All Unit 3 material opens.

TUES 4/29 Score of 9 or 10 on Quiz G DUE to receive 2 points extra credit.

THU 5/01 Score of 9 or 10 on Quiz H DUE to receive 2 points extra credit.

SAT 5/03 Score of 9 or 10 on Quiz I DUE to receive 2 points extra credit.

SUN 5/04 Optional Video Assignment DUE.

SUN 5/04 Exam objective opens.

TUE 5/06 All remaining Unit 3 work DUE (All quizzes, the Discussion, the Exam objective). - There is no Unit 3 Essay.

### Review for the Final Exam: 1860s to the 21st Century (Early open on MAY 1 - MAY 15)

THU 5/01 All Review material opens. Some of the map quizzes may help you with preparing for Unit 3's objective.

SAT 5/10 Final Exam – Departmental policy: F for the **Course** if not taken.

WCJC sets the date for the Final Exam for distance learning classes.

SUN 5/11 As of 5/11 the only grades you do not know are your Major Essay (100 points) and its Good Habits for Evidence grade (20 points). Review **all** of your other grades. If you believe there is an error, contact me by email **and** phone on **before** end of day 5/13.

This is NOT a self-paced course. Materials open and close on a schedule and may not become visible until a specified point in the course. Please use the Course Schedule as your guide as to when material opens and closes. Some of the dates for the units overlap in order to give students maximum flexibility.

- All work is DUE by 11:55 PM on the date listed.
- Units OPEN at 12:00 AM on the date listed, including Quizzes, Working Groups, and Video Assignments.
- The Unit Exam objective and essays open at 12:00 AM for 2 and sometimes 3 days before the Unit ends because the Department tries to make exams available on one day of the weekend to give students more flexibility.
- Any quiz, essay, or exam that you can take only one time has this password: onetimeonly.

*I reserve the right to modify the syllabus during the semester.*

**WCJC Department:** History – Dr. Bibus  
**Contact Information:** 281.239.1577 or [bibusc@wcjc.edu](mailto:bibusc@wcjc.edu)  
**Last Updated:** 2014  
**WCJC Home:** <http://www.wcjc.edu/>