

Syllabus Examples of Good Deals

This provides sections of the syllabus with a green labels to highlight the benefit to you. It is **ugly** but it is about winning at college work and planning for winning. Ask if you have questions.

Click jump to the one you want to read in the List of Good Deals

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No Risk on 240 Points How Self-Test and Full-Test Quizzes Can Help You If You Already Know Something—or Not:

Whether Learning Quizzes (200 points) or Evidence Quizzes (40 points), these quizzes work this way:

- A **Self-Test** lets **you** find out what **you** know and **you** do not know. To succeed, you need to measure yourself accurately—but with this grading system you do **not** lose points with Self-Tests. Self-Test questions are only extra credit and only worth .01 each. (Think of .01 as equivalent to a penny.)
- Once you submit the Self-Test and have at least 1 question correct, Blackboard **automatically** displays:
 - Additional information If needed for you to succeed
 - **Full-Test** with the same questions in the Self-Test, but with each question worth 1 or more points. With this grading system, you can earn full points while teaching yourself what you did not know. **How?** a) You may repeat as **many times** as you wish. b) Your **highest** score counts. If you persist, you can earn **all** of the possible points. That means you can **pre-earn** 24% of your grade if you complete them before the due dates.

Lowered Risk on 400 Points Learning Quizzes and Pre-Learning Questions for the Exam for the Unit:

The exact words for questions from these quizzes are also 8 (about a third) of the 25 questions on each Unit exam.

Lowered Risk on 400 Points 3 Unit Exams and the Goal of Exam Questions to Be Useful for Your Life

There are 25 questions in sets (so students in Blackboard see different questions). Eight (about a third) of the 25 sets are pulled from Learning Quizzes so you not only **pre-earn** points for the quizzes, but can **pre-learn** 8 of the 25 questions.

The goal of the exam questions determines the remaining seventeen (about two-thirds) of the 25 sets of exam questions. In this class, questions do **not** require that you show you know **everything**, but you show that you know **something**. The questions focus on your recognizing significant traits of such things as regions, time periods and their dominant beliefs or events, and representative historical figures. **Tips:**

- The best way to recognize how these facts **come together** is in your instructor’s Lessons in each Unit, **not** just in a textbook.

- The best way to use the Lessons efficiently is to use them **with** the Unit’s Study Guide (top of each Unit’s folder).
- The Lessons are like a textbook with bullets with all of the same issues in one place. **Example:** If you need more about a Study Guide item for Lesson 2, click on Lesson 2, press Ctrl-F (for Find), and type a few letters of the word in the Find box. Click through all uses of that word in that Lesson. If you still need help with searching for a specific fact or a map, use the index at the back of your textbook.

Lowered Risk on 400 Points Departmental Final Exam—F for the Course If Not Taken

The Final Exam consists of 25 questions, at 4 points each. A **review** is provided in Learning Modules. **Cautions:**

1. Departmental policy is an **F** for the **course** if you do **not** take the Final. **Example:** If you have 900 points (an A in this course) but do **not take the Final Exam**, your instructor is **required** to enter **an F** in the official record.
2. To avoid an F for this **course**, you **must** take the Final Exam; therefore, you **also must** deal with WCJC’s requirements for Respondus Monitor-Lockdown Brower.

Ladder to Evidence Skills Written Assignments:

How Writing Assignments Work in This Course

Writing assignments are first-year level, brief, and use only the textbook and primaries in the course. You focus on a specific historical question as though you were **teaching another student**. You follow rules for citation provided in the course. Every part of the writing and all feedback is based on 5 very basic rules for evidence—rules essential not just for history but keeping a job. Grading is not about your style or your opinion or your memories—or mine. It requires you practice skills essential to get and keep a good job.

Reminder - **Caution** about the History Department’s Course Objectives and Its 30 Percent Writing Requirement

The History Department’s student learner outcomes require that you write with evidence and use primaries as well as secondaries. **The written work must be over 30 percent of your final grade, a requirement for all history instructors.**

Ask if you need math examples showing why you cannot pass the course without some writing.

Ladder to Evidence Skills (and Points) with Some Easier Writing Assignments Than Formal Writing

Grading Formula:

The 1000-point course consists of these points, with the last being written work:

- 50 – Getting Started activities (How you start frequently determines your success at the end.)
- 200--Lesson Quizzes
- 300 – 3 Unit Exams @ 100 points each
- 105 – Comprehensive Final Exam and required tasks with Respondus Monitor
- 330—Written work consists of:
 - 4 Evidence Quizzes on the basics of evidence with history – **If you persist, you earn the 40 points and—if you pay attention—learn what you are required to do.**
 - 3 Unit Study Terms (informal writings @ 25 points each – **If you persist and try to post useful information, you will make a good grade and with 3 of them you can make 75 points.**

- and the 3-Part Writing consisting of a paper (100), 2 peer reviews (of other students' writing (40 each), and your responses to the peer reviewers **These are new tasks for most first year students and therefore harder to do.**

Lowered Risk on 400 Points Incentives (Extra Credit with a Reason) to Help You Persist

There is no extra credit to help a few people make a higher grade, but there is to help **all** students become stronger.

Merriam-Webster's Online Dictionary defines **incentive** as "something that makes a person try or work hard or harder."

There are incentives in the course to help you persist: With Learning Quizzes and Evidence Quizzes, you earn 1 incentive point for each quiz if on the date listed for that incentive it had 80% of the questions correct either on the Self-Test or the Full-Test.

After you have gotten used to the course a bit, you'll find the Incentive Dates as an additional page at the end of the List of Due Dates.

If you will like more about how this works, click [here for Pacing Yourself and Earning Extra Credit](http://www.cjbibus.com/Pacing_yourself_plus_the_difference_between_Due_and_Incentive_Dates.pdf). Link Address:
http://www.cjbibus.com/Pacing_yourself_plus_the_difference_between_Due_and_Incentive_Dates.pdf