**Course Schedule (Continued) Monday, Wednesday, Friday 11:00-11:50 (2/1)**

* With Turnitin Assignments, your file must be submitted **before** 11:59 PM on the date listed (always a Sunday); your print must be to your instructor **before** the seating chart is complete on your next class day after the Due Date. See details on prior page.
* The footnotes with the Evidence Quizzes list recommended dates to stay current and to earn 1 extra point and qualify to earn more points if you follow the steps in the plan.
* Note: I *use* textbook content and additional content to reveal history and its interconnections: I do **not** repeat the textbook order.

**Getting Started - Course Documents and Orientation**

|  |  |  |  |
| --- | --- | --- | --- |
| **Lecture Title/Your Assignment or Preparation** | **Chapter #** | **Exam/Paper** | **Due Date** |
| Course Orientation and how to plan for your success and do your plan  ***Tip****:* Type your plan ASAP. Ask questions the next class day. | – | – | 1/18 |
| Your Preparation: Bring a Scan-Tron and # 2 pencil. Sit where you plan to sit for this semester. | – | Pre-test | 1/20 |
| Concepts about slavery, servitude, and servants/vassals | 1 | – | 1/23 |
| Your Preparation: Type your 2-page plan; submit to Turnitin (Tip: during the week); print for instructor. Do actions listed in the Course Tour handout, including not just Mark Review, but 2 Evidence tasks as well. | – | Tour complete; Course Plan typed, to Turnitin, print to instructor. | 2/6 –before the seating chart done |

**Unit** **1: From New World to New Empires – the 16th Century to 1776 –** 1st Primary Writing opens 2/06

|  |  |  |  |
| --- | --- | --- | --- |
| **Lecture Title/Your Assignment or Preparation** | **Chapter #** | **Exam/Paper** | **Due Date** |
| New Nations and Natives Meet (Key Concepts continued) | 1 | – | – |
| Transforming the English Colonies: 1607-1730s | 2 | – | – |
| Money, Minds, and Beliefs: Shifts from 1650s to 1750s | 3 | – | – |
| Colonies to States: the Steps to 1776 | 4 | – | – |
| Your Assignment: Read the required primary in Blackboard; take self-test. | – | – | 2/06 |
| Your Assignment: Submit to Turnitin in Blackboard; bring print. | – | 1st Primary Writing | 2/19 |
| Your Preparation: Bring textbook, print of reading. Peer review distributed. | – | Lecture/Class session | *TBD* |
| Your Assignment: Take Evidence Quiz 1, 2, 3, and 4 in Blackboard.[[1]](#footnote-1) | – | Evidence Quizzes | 2/22 |
| Your Preparation: Bring a Scan-Tron and # 2 pencil for the Objective Exam and bring a pen for Concepts. | – | Unit 1 Objective and Unit 1 Concepts Exams | 2/22 |

## Unit 2: From Making a Revolution to Making a Nation – 1776 to 1830s – Analysis of Primaries opens 3/01

|  |  |  |  |
| --- | --- | --- | --- |
| **Lecture Title/Your Assignment or Preparation** | **Chapter #** | **Exam/Paper** | **Due Date** |
| 1763 through the American Revolution (brief) | 5 | – | – |
| Basics of the Constitution | 6 | – | – |
| Basics of small r republican government (brief) | 6 | – | – |
| Transformations to Different Americas: 1800 to the 1840s | 7-10 | – | – |
| Your Assignment: Submit to Turnitin in Blackboard; bring print. | – | Analysis Plan | 3/19 |
| Your Assignment: Take Evidence Quiz 5, 6, 7, and 8 in Blackboard.[[2]](#footnote-2) | – | Evidence Quizzes | 4/3 |
| Your Preparation: Bring a Scan-Tron and # 2 pencil. | – | Unit 2 Objective and Unit 2 Concepts Exams | 4/3 |

## Unit 3: Transforming the Nation–1830s to 1877

|  |  |  |  |
| --- | --- | --- | --- |
| **Lecture Title/Your Assignment or Preparation** | **Chapter #** | **Exam/Paper** | **Due Date** |
| The Big Shift and Where It Is Not: 1830s to 1860 | 11-12 | – | – |
| Perceptions and Realities on the Road to War | 13 | – | – |
| War and Reconstruction: Major Issues | 14-15 | – | – |
| Your Assignment: Submit to Turnitin in Blackboard; bring print. | – | Analysis paper | 4/9 |
| Your Preparation: Bring a Scan-Tron and # 2 pencil for the Objective Exam and a pen for the Concepts Exam. | – | Unit 3 Objective and Unit 3 Concepts Exams | 5/5 |

## [Final Exam: 16th Century to 1877–Includes a Review](https://wcjc.blackboard.com/webapps/blackboard/content/listContentEditable.jsp?content_id=_132449_1&course_id=_2202_1) –Early open for maps to help with Unit 3’s exam.

|  |  |  |  |
| --- | --- | --- | --- |
| **Lecture Title/Your Assignment or Preparation** | **Chapter #** | **Exam/Paper** | **Due Date** |
| Your Preparation: Check **all** grades. If you think there is an error, email me before the Final Exam. Specify the exact grade name and the issue. | – | – | 5/9 |
| Your Preparation: Bring a Scan-Tron and # 2 pencil. | – | Final Exam[[3]](#footnote-3); optional review quiz | 5/10 -10:15-12:15 AM |

*I reserve the right to modify the syllabus during the semester****.***

1. Recommended dates: You gain 1 point extra credit if you take Quiz 1 by 2/5; Quiz 2 by 2/12; Quiz 3, by 2/19; and Quiz 4, by 2/26. [↑](#footnote-ref-1)
2. Recommended dates: You gain 1 point extra credit if you take Quiz 5 by 3/5; Quiz 6 by 3/5; Quiz 7, by 3/19; and Quiz 8, by3/26. [↑](#footnote-ref-2)
3. ***Caution***: If students do not take the Final Exam, History instructors are required to fail them for the entire **course**, not just the test. [↑](#footnote-ref-3)