

**Course Schedule – 4 Tips:** Place these 2 pages where you see them **every** day.

Notice the \* below. Print Your Course Plan and mark the opportunities for higher grades for each one. Plan for the coming 7 to 10 days. Mark when you need to start to be done by the "Last Day Accepted." Place a check on each item as you finish it. Do not skip any items or rows.

**General Information for the Course Schedule**

<b>Dates for the 8-week Term</b>	<b>Drop Date:</b> Last day for you to "Drop" the course with grade of "W" – 4/28 <b>Holidays during the 2nd 8 week class:</b> Easter Break (4/13-4/14)
<b>Dates in () in the Course Schedule</b>	All assignments are <b>due</b> on the date and hour in the column <b>Last Day Accepted</b> , but the Course Schedule places <b>recommended dates</b> in () to help you <b>do 16 weeks' work in 8 weeks</b> . <b>Caution:</b> notice that <b>16 in 8</b> .  The recommended date for the last collaboration post helps qualify you for 10 points extra credit. Those for Evidence Quizzes let you earn a small extra credit and qualify to improve your score. For how these work, see <b>Your Course Plan</b> .
<b>Higher Grades and the *</b>	An * by assignments in the Course Schedule indicates that there is an <b>opportunity to increase your grade</b> . For how this works, see <b>Your Course Plan</b> .
<b>Passwords</b>	<b>Password for all Exams and all Evidence Quizzes:</b> – onetimeonly (no capitals, no spaces) <b>Password for Self-tests:</b> selftest (no capitals, no spaces, no punctuation) For how this works, see <b>Your Course Plan</b> .

**Getting Started - Course Documents and Orientation (MAR 20-MAR 21 – recommended due date)**

<b>Assignments in Getting Started (in Lesson Units)</b>	<b>Available</b>	<b>Last Day Accepted</b>
Complete <b>all</b> tasks listed on the <b>last</b> page of Course Orientation <b>(3/21)</b>	3/20 – 8:00 AM	3/26 – 11:59 PM

**Unit 1: Creating a New America from 1860 to 1913 (MAR 21-APR 9)**

Unit 1's schedule includes **Tips**. These **Tips** also apply to the same types of assignments in Unit 2 and 3's schedules

<b>Assignments in Unit 1 (in Lesson Units) or during Unit 1</b>	<b>Available</b>	<b>Last Day Accepted</b>
Use Chapters 16-19 with the Unit 1 Study Guide and the textbook index.	–	–
Post and/or reply in Unit 1's Collaborate!* <b>(1st post by 3/22; 2nd post by 3/28; 3rd post by 4/4)</b> <b>Tip:</b> The instructor's first post tells you what to do.	3/21 – 12:00 AM	4/6 – 11:59 PM
Take Evidence Quiz* 1 <b>(3/23)</b> , 2 <b>(3/28)</b> , 3 <b>(3/30)</b> , and 4 <b>(4/4)</b> . <b>Tip:</b> For all you need for these quizzes, click on Evidence Requirements on the Course Menu.	3/21 – 12:00 AM	4/9 – 11:59 PM
Post your 1 <sup>st</sup> Primary Writing* <b>Tip:</b> For all you need for this work, click on Writing with Primaries on the Course Menu and then on 1st Primary Writing.	3/22 – 12:00 AM	3/29 – 11:59 PM
In the 1 <sup>st</sup> Primary Writing discussion, reply to 2 other students' Primary Writings with a <b>careful</b> Peer Review on <b>content and evidence</b> .	3/30 – 1:00 <b>PM</b> (reopens)	4/6 – 11:59 PM
Take Unit 1 Objective Exam, Concepts Exam, and Written* Exam. <b>Tip:</b> In the Course Questions discussion about 7 days before the exam, students may request to see a list of concepts and of written exam questions.	4/7 – 12:00 AM	4/9 – 11:59 PM

**Unit 2: Moving to the World Stage-America from 1890 to 1945 (APR 7-APR 24)**

Assignments in Unit 2 (in Lesson Units) or during Unit 2	Available	Last Day Accepted
Use Chapters 20-24 with the Unit 2 Study Guide and the textbook index.	–	–
Post and/or reply in Unit 2's Collaborate!* (1st post by 4/10; 2nd post by 4/18; 3rd post by 4/20)	4/7 – 12:00 AM	4/21 – 11:59 PM
Take Evidence Quiz* 5 (4/10), 6 (4/17), 7 (4/19), and 8 (4/21).	4/7 – 12:00 AM	4/24 – 11:59 PM
Take Unit 2 Objective Exam, Concepts Exam, and Written* Exam	4/22– 12:00 AM	4/24– 11:59 PM

**Unit 3: Transformations–America from 1945 to the Present (APR 22- MAY 7)**

Assignments in Unit 3 (in Lesson Units) or during Unit 3	Available	Last Day Accepted
Read carefully; submit your plan in Turnitin for your Analysis of Primaries*	4/22– 12:00 AM	4/26– 11:59 PM
Use Chapters 25-30 with the Unit 3 Study Guide and the textbook index.	–	–
Post and/or reply in Unit 3's Collaborate!* (1st post by 4/25; 2nd post by 4/28; 3rd post by 5/3)	4/22– 12:00 AM	5/4 – 11:59 PM
Take Unit 3 Objective Exam and Concepts Exam (No Written Exam.)	5/5– 12:00 AM	5/7– 11:59 PM
Write your Analysis of Primaries* and submit your paper to Turnitin for feedback. You may correct and resubmit until the last date accepted.	After plan approval	5/8– 11:59 PM

**Final Exam: 1860 to the Present–Includes a Review (Early open, APR 30-MAY 10)**

Review material opens early because some map quizzes may help you prepare for Unit 3's Objective Exam.

Assignment in Final Exam (in Lesson Units)	Available	Last Day Accepted
Check <b>all</b> existing grades. If you think there is an error, email me.	--	5/7– 11:59 PM
Use the Review Quizzes to test and grade yourself.	4/30 – 12:00 AM	–
Take the Final Exam on <b>either</b> date.	5/6– 7:00 PM	5/7– 11:59 PM
<b>Caution:</b> If students do not take the Final Exam, History instructors are required to fail them for the entire <b>course</b> , not just the test.	5/9– 7:00 PM	5/10– 11:59 PM
Check <b>all new</b> grades. If you think there is an error, email the name of the grade, the issue, and your phone # <b>before</b> 2:00 PM	5/10– 11:59 AM	5/11– <b>2:00 PM</b>

*I reserve the right to modify the syllabus during the semester.*

**WCJC Department:** History – Dr. Bibus

**Contact Information:** 281.239.1577 or email in Blackboard Messages (Class Email)