## Course Schedule – Updated per Announcement on 3/25 with Changes in Lavender

## Course Schedule – 4 *Tips:* Place these 2 pages where you see them every day. Notice the \* below. Print Your Course Plan and mark the opportunities for higher grades for each one.Plan for the coming 7 to 10 days. Mark when you need to start to be done by the ”Last Day Accepted.” Place a check on each item as you finish it. Do not skip any items or rows.

### General Information for the Course Schedule

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| **Dates for the 8-week Term** | **Drop Date:** Last day for you to “Drop” the course with grade of “W” – 4/28**Holidays during the 2nd 8 week class**: Easter Break (4/13-4/14) |
| **Dates in () in the Course Schedule** | All assignments are **due** on the date and hour in the column **Last Day Accepted**, but the Course Schedule places **recommended dates** in ()to help you **do 16 weeks’ work in 8 weeks**. ***Caution:*** notice that **16 in 8**.cThe recommended date for the last collaboration post helps qualify you for 10 points extra credit. Those for Evidence Quizzes let you earn a small extra credit and qualify to improve your score. For how these work, see **Your Course Plan**. |
| **Higher Grades and the \*** | An **\*** by assignments in the Course Schedule indicates that there is an **opportunity to increase your grade**. For how this works, see **Your Course Plan**. |
| **Passwords** | **Password for all Exams and all Evidence Quizzes**: – onetimeonly (no capitals, no spaces)**Password for Self-tests:**  selftest (no capitals, no spaces, no punctuation) For how this works, see **Your Course Plan**. |

### Getting Started - Course Documents and Orientation (MAR 20-MAR 21 – recommended due date)

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| **Assignments in Getting Started (in Lesson Units)** | **Available** | **Last Day Accepted** |
| Complete **all** tasks listed on the **last** page of Course Orientation **(3/21)** | 3/20 – 8:00 AM | 3/26 – 11:59 PM  |

### Unit 1: Creating a New America from 1860 to 1913 (MAR 21-APR 9)Unit 1’s schedule includes *Tips*. These *Tips* also apply to the same types of assignments in Unit 2 and 3’s schedules

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| **Assignments in Unit 1 (in Lesson Units) or during Unit 1** | **Available** | **Last Day Accepted** |
| Use Chapters 16-19 with the Unit 1 Study Guide and the textbook index. | – | – |
| Post and/or reply in Unit 1’s Collaborate!**\*** (1st post by 3/22; 2nd post by 3/28; 3rd post by 4/4) ***Tip:*** The instructor’s first post tells you what to do.  | 3/21 – 12:00 AM | 4/6 – 11:59 PM |
| Take Evidence Quiz\* 1 (3/23), 2 (3/28), 3 (3/30), and 4 (4/4). ***Tip:*** For all you need for these quizzes, click on Evidence Requirements on the Course Menu. | 3/21 – 12:00 AM | 4/9 – 11:59 PM |
| Post your 1st Primary Writing**\*** ***Tip:*** For all you need for this work, click on Writing with Primaries on the Course Menu and then on 1st Primary Writing. | 3/24 – 12:00 AM | 3/31 – 12:01 PM **(at noon**) |
| In the 1st Primary Writing discussion, reply to 2 other students’ Primary Writings with a **careful** Peer Review on **content and evidence**. | 3/31 – 3:00 **PM** (reopens) | 4/6 – 11:59 PM |
| Take Unit 1 Objective Exam, Concepts Exam, and Written**\*** Exam. ***Tip:*** In the Course Questions discussion about 7 days before the exam, students may request to see a list of concepts and of written exam questions. | 4/7 – 12:00 AM | 4/9 – 11:59 PM |

### Unit 2: [Moving to the World Stage-America from 1890 to 1945](https://wcjc.blackboard.com/webapps/blackboard/content/listContentEditable.jsp?content_id=_132326_1&course_id=_2202_1) (APR 7-APR 24)

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| **Assignments in Unit 2 (in Lesson Units) or during Unit 2** | **Available** | **Last Day Accepted** |
| Use Chapters 20-24 with the Unit 2 Study Guide and the textbook index.  | – | – |
| Post and/or reply in Unit 2’s Collaborate!**\*** (1st post by 4/10; 2nd post by 4/18; 3rd post by 4/20) | 4/7 – 12:00 AM | 4/21 – 11:59 PM |
| Take Evidence Quiz\* 5 (4/10), 6 (4/17), 7 (4/19), and 8 (4/21). | 4/7 – 12:00 AM | 4/24 – 11:59 PM |
| Take Unit 2 Objective Exam, Concepts Exam, and Written**\*** Exam | 4/22– 12:00 AM | 4/24– 11:59 PM |

### Unit 3: Transformations–America from 1945 to the Present (APR 22- MAY 7)

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| **Assignments in Unit 3 (in Lesson Units) or during Unit 3** | **Available** | **Last Day Accepted** |
| Read carefully; submit your plan in Turnitin for your Analysis of Primaries**\*** | 4/22– 12:00 AM | 4/26– 11:59 PM |
| Use Chapters 25-30 with the Unit 3 Study Guide and the textbook index. | – | – |
| Post and/or reply in Unit 3’s Collaborate!**\*** (1st post by 4/25; 2nd post by 4/28; 3rd post by 5/3) | 4/22– 12:00 AM | 5/4 – 11:59 PM |
| Take Unit 3 Objective Exam and Concepts Exam (No Written Exam.) | 5/5– 12:00 AM | 5/7– 11:59 PM |
| Write your Analysis of Primaries\* and submit your paper to Turnitin for feedback. You may correct and resubmit until the last date accepted. | After plan approval | 5/8– 11:59 PM  |

### [Final Exam: 1860 to the Present–Includes a Review](https://wcjc.blackboard.com/webapps/blackboard/content/listContentEditable.jsp?content_id=_132449_1&course_id=_2202_1) (Early open, APR 30-MAY 10)

Review material opens early because some map quizzes may help you prepare for Unit 3’s Objective Exam.

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| **Assignment in Final Exam (in Lesson Units)** | **Available** | **Last Day Accepted** |
| Check **all** existing grades. If you think there is an error, email me. | -- | 5/7– 11:59 PM |
| Use the Review Quizzes to test and grade yourself.  | 4/30 – 12:00 AM | – |
| Take the Final Exam on **either** date.***Caution***: If students do not take the Final Exam, History instructors are required to fail them for the entire **course**, not just the test. | 5/6– 7:00 PM | 5/7– 11:59 PM |
| 5/9– 7:00 PM | 5/10– 11:59 PM |
| Check **all** **new** grades. If you think there is an error, email the name of the grade, the issue, and your phone # **before** 2:00 PM | 5/10– 11:59 AM | 5/11– **2:00 PM** |

*I reserve the right to modify the syllabus during the semester****.***

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| **WCJC Department:** | History – Dr. Bibus |
| **Contact Information:** | 281.239.1577 or email in Blackboard Messages (Class Email) |