**Course Schedule (Continued) TT 8:00-9:15**

* With Turnitin Assignments, your file must be submitted **before** 11:59 PM on the date listed (always a Sunday); your print must be to your instructor **before** the seating chart is complete on your next class day after the Due Date. See details on prior page.
* The footnotes with the Evidence Quizzes list recommended dates to stay current and to earn 1 extra point and qualify to earn more points if you follow the steps in the plan.
* Note: I *use* textbook content and additional content to reveal history and its interconnections: I do **not** repeat the textbook order.

**Getting Started - Course Documents and Orientation**

|  |  |  |  |
| --- | --- | --- | --- |
| **Lecture Title/Your Assignment or Preparation** | **Chapter #** | **Exam/Paper** | **Due Date** |
| Course Orientation and how to plan for your success and do your plan  ***Tip****:* Type your plan ASAP. Ask questions the next class day. | – | – | 1/17 |
| Your Preparation: Bring a Scan-Tron and # 2 pencil. Sit where you plan to sit for this semester. | – | Pre-test | 1/19 |
| Concepts for the Gilded Age | 16 | – | 1/24 |
| Your Preparation: Type your 1-page plan. EITHER complete your orientation tasks in computer lab with me OR do it on your own before the end of the lab. | – | Your Course Plan – file submitted to Turnitin; print to instructor | *TBD* |

**Unit 1: Creating a New America from 1860 to 1913**

|  |  |  |  |
| --- | --- | --- | --- |
| **Lecture Title/Your Assignment or Preparation** | **Chapter #** | **Exam/Paper** | **Due Date** |
| Gilded Age: Examining Labor and Big Business- continued | 16 | – | – |
| Gilded Age: Examining the South and the West | 17 | – | – |
| Gilded Age Politics, Reform, and the Elections of 1892 and 1896 | 18 | – | – |
| Imperialism: Background Through 1916 | 19 | – | – |
| Your Assignment: Read the required primary in Blackboard. | – | – | 1/31 |
| Your Assignment: Submit to Turnitin in Blackboard; bring print. | – | Primary paper | 2/12 |
| Your Preparation: Bring your textbook and a print of the reading. | – | Lecture/Class session | *TBD* |
| Your Assignment: Take Evidence Quiz 1, 2, 3, and 4 in Blackboard.[[1]](#footnote-1) | – | Evidence Quizzes | 2/23 |
| Your Preparation: Bring a Scan-Tron and # 2 pencil for the Objective Exam and bring a pen for Concepts. | – | Unit 1 Objective and Unit 1 Concepts Exams | 2/23 |

**Unit 2:** [**Moving to the World Stage-America from 1890 to 1945**](https://wcjc.blackboard.com/webapps/blackboard/content/listContentEditable.jsp?content_id=_132326_1&course_id=_2202_1) **-*Introduction to Your Analysis Plan -10/25***

|  |  |  |  |
| --- | --- | --- | --- |
| **Lecture Title/Your Assignment or Preparation** | **Chapter #** | **Exam/Paper** | **Due Date** |
| Progressivism, Patterns, and People | 20 | – | – |
| The Great War and the Transformative Twenties | 21-22 | – | – |
| Great Depression to the New Deal and to the New Challenges in the World | 23 | – | – |
| World War II to the U.S. at the “summit of the world” | 24 | – | – |
| Your Assignment: Submit to Turnitin in Blackboard; bring print. | – | Analysis Plan | 3/26 |
| Your Assignment: Take Evidence Quiz 5, 6, 7, and 8 in Blackboard.[[2]](#footnote-2) | – | Evidence Quizzes | 3/30 |
| Your Preparation: Bring a Scan-Tron and # 2 pencil. | – | Unit 2 Objective and Unit 2 Concepts Exams | 3/30 |

**Unit 3: Transformations–America from 1945 to the Present**

|  |  |  |  |
| --- | --- | --- | --- |
| **Lecture Title/Your Assignment or Preparation** | **Chapter #** | **Exam/Paper** | **Due Date** |
| The Big Shift: 1945-1960 | 25-26 | – | – |
| The Big Shift Continues and Expands: 1960-1976 | 27-28 | – | – |
| The Troubled Transformation and the Future You Will Help Make: 1977 to 2010s | 29-30 | – | – |
| Your Assignment: Submit to Turnitin in Blackboard; bring print. | – | Analysis paper | 4/9 |
| Your Preparation: Bring a Scan-Tron and # 2 pencil for the Objective Exam and a pen for the Concepts Exam. | – | Unit 3 Objective and Unit 3 Concepts Exams | 5/4 |

[**Final Exam: 1860 to the Present–Includes a Review**](https://wcjc.blackboard.com/webapps/blackboard/content/listContentEditable.jsp?content_id=_132449_1&course_id=_2202_1) **–*Early open because map quizzes may help with Unit 3’s exam.***

|  |  |  |  |
| --- | --- | --- | --- |
| **Lecture Title/Your Assignment or Preparation** | **Chapter #** | **Exam/Paper** | **Due Date** |
| Your Preparation: Check **all** grades. If you think there is an error, email me before the Final Exam. Specify the exact grade name and the issue. | – | – | 5/8 |
| Your Preparation: Bring a Scan-Tron and # 2 pencil. | – | Final Exam[[3]](#footnote-3); optional review quiz | 5/9 -8:00-10:00 AM |

*I reserve the right to modify the syllabus during the semester****.***

1. Recommended dates: You gain 1 point extra credit if you take Quiz 1 by 1/29; Quiz 2 by 2/5; Quiz 3, by 2/12; and Quiz 4, by 2/19. [↑](#footnote-ref-1)
2. Recommended dates: You gain 1 point extra credit if you take Quiz 5 by 2/26; Quiz 6 by 3/5; Quiz 7, by 3/19; and Quiz 8, by3/26. [↑](#footnote-ref-2)
3. ***Caution***: If students do not take the Final Exam, History instructors are required to fail them for the entire **course**, not just the test. [↑](#footnote-ref-3)