# New Nations and Natives Meet (Key Concepts)

We will first deal with helping you succeed with the primary, the Requerimiento of 1510. We will be doing some of these key concepts below as we do this.

1. Pre-Columbian Native Americans covered
	* Aztecs and Incas – in Chapter 1
	* Algonquians and Iroquois – in Chapter 2
2. Expansion of Europe:
	* From feudalism and serfs **bound** to the land and nobles owning that land
	* To the rise of a “middle class” and of towns and cities
	* To the Renaissance after the 1300s and its focus on science and tools for exploration
	(If you need help from the instructor’s resources: [Why you need to recognize prior eras](file:///C%3A%5CUsers%5Ccjbibus%5CDocuments%5C-%20Server%202013-2014%20caution%5C0500BC_1600sAD_Eras_and_Why_You_Want_to_Recognize_Them.htm))
3. Treaty of Tordesillas (also known as the Line of Demarcation)
4. Changes in religion from Roman Catholicism to the Protestant Reformation.
	* Martin Luther
	* John Calvin
	(If you need help from the instructor’s resources on religions: [Comparison with Answers](file:///C%3A%5CUsers%5Ccjbibus%5CDocuments%5C-%20Server%202013-2014%20caution%5C0500BC_1500AD_ReligionSummary.htm).)
5. Spain and the new world:
	* The Spanish and the conquistadores, including Cortés, and the Aztecs
	* The Spanish and the Incas
	* The encounter between Native American and the Spanish (example of the Requerimiento of 1510—a required primary for your first writing)
	* The Spanish and *encomienda* (a feudal term)
	* Control of Native Americans and the introduction of slavery of Africans
6. Columbian Exchange
	* crops and foods and animals (and horses)
	* 90% death rate of Native Americans from disease.
7. Expansion of Spanish conquest
* Where in the Americas?
* Role of the monarchy
* Role of religion (Pueblos example)
1. French beginnings
* Where in the Americas?
* Role of the monarchy
* Role of religion
1. Dutch (the name for people from The Netherlands) and English beginnings
* Protestant (religious war by Spain against the Dutch until 1648 and what that says
* Piracy (English term “sea dogs”)
* The shift - defeat of the Spanish Invincible Armada
* Queen Elizabeth, Sir Walter Raleigh, and “lost colony” at Roanoke –where they will go in the Americas?

**Summary of the colonization by the 4 nation-states:**

* **Without answers for self-testing**: [Major Issues in Colonization: Comparing Spain, France, England, and the Netherlands](file:///C%3A%5CUsers%5Ccjbibus%5CDocuments%5C-%20Server%202013-2014%20caution%5C1500_1700_Major_Issues_Colonization_Answers_forselftesting.htm)
**With answers for observing patterns:** [Completed Table Comparing Spain, France, England, and the Netherlands](file:///C%3A%5CUsers%5Ccjbibus%5CDocuments%5C-%20Server%202013-2014%20caution%5C1500_1700_Major_Issues_Colonization_Answers.htm)
1. Look carefully. It is not just the defeat of the Spanish Armada. What weakened the Spanish empire and what strengthened the English one:
* Vast in the Americas and in Europe
* Enslavement by a few of the many
* Complex regulation by a distant government
* Wealth from gold (a finite commodity) and wealth from markets (a potentially infinite source)

**If You Want More about Native Americans**

* **Without answers for self-testing:** [What were the broad patterns in Native Americans](file:///C%3A%5CUsers%5Ccjbibus%5CDocuments%5C-%20Server%202013-2014%20caution%5C500_1500_Quick_Comparison_Native_Americans_self-testing.htm)?
**With answers for observing patterns:** [Comparison with Answers](file:///C%3A%5CUsers%5Ccjbibus%5CDocuments%5C-%20Server%202013-2014%20caution%5C500_1500_Quick_Comparison_Native_Americans.htm)

|  |
| --- |
| Copyright C. J. Bibus, Ed.D. 2003-2017 |

|  |  |
| --- | --- |
| **WCJC Department:** | History – Dr. Bibus |
| **Contact Information:** | 281.239.1577 or bibusc@wcjc.edu  |
| **Last Updated:** | 2017 |
| **WCJC Home:** | <http://www.wcjc.edu/> |