# Lesson 2: Constitutional Development and the New Republic (and the Development of Small-r republicanism)

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| **Lesson 2 – Use its Learning Quiz on the Constitution 1st.**   1. Notice the differences in periods marked with **blue**. 2. New nation under the Articles of Confederation    * New state constitutions (with some states abolishing slavery and some creating **state** slave codes)    * Northwest Ordinance, its parts and significance    * Shays’s Rebellion, causes including financial troubles of the period and consequences 3. New nation under the Constitution    * The convention (why a convention?) and major compromises (large state/small state; slavery/ taxation/national voting; electoral college; powers given to Congress/President/national judiciary; and creation of a republic)    * National protections for slaveholders and the slave trade (protection in addition to state slave codes)    * *Federalist Papers*, authors and purpose in ratification    * Anti-Federalists, who they are and their role in the Bill of Rights (what it that)    * James Madison, diverse roles in the Constitution and Bill of Rights 4. President George Washington (1788-1796)    * President, setting precedents for the office    * Congress, passing tariffs for income    * Congress, passing laws establishing the executive departments and national judiciary    * Congress, passing laws to create the national financial system using Secretary of Treasury Alexander Hamilton’s plan, including a National Bank (based on “implied powers”)    * Whiskey Rebellion, causes and suppression 5. President John Adams (1796-1800) – A difficult time spent primarily keeping us out of a European War and dealing with partisan politics. |

## How Did the Constitution Develop

Click [here for Major Issues in Development of the Constitution](http://www.cjbibus.com/1783_1787_Major_Issues_Const_COMPLETED.pdf). Link Address: http://www.cjbibus.com/1783\_1787\_Major\_Issues\_Const\_COMPLETED.pdf

The link provides:

* What Problems Are the Constitution’s Framers Trying to Solve or What Solutions Are They Trying to Keep?
* What Happens at the Convention, What Are the Major Factions, Who Is Not Represented, and What Are the Major Structures of Government?
* How Does the Ratification of the Constitution Occur?
* What Are the Clauses on Republican Government and on Slavery in the Constitution? (**Caution**: There is no 13th Amendment ending slavery until 1865.)

## The Republic (1789-1800) and the Development of Small-r republicanism

This is a different kind of visual. It shows all of the issues going at one time. It provides a way for you to see in chronological order at one time foreign policy and domestic policy. You can see interconnections.

Click [here for the Chronological Events of the New Republic](http://www.cjbibus.com/1789_1800_New_Republic.htm). Link Address: http://www.cjbibus.com/1789\_1800\_New\_Republic.htm

## **Optional** Reference (But Applicable to All of the Remaining Content in the Unit):

* [Summary of Revolutionary Trends Around the World](http://www.cjbibus.com/Sum_Rev_Trend_large_font.htm)

Link Address: http://www.cjbibus.com/Sum\_Rev\_Trend\_large\_font.htm

* [Summary of Trends in Slavery Around the World](http://www.cjbibus.com/1789_Slavery_in_time_context.htm)

Link Address: http://www.cjbibus.com/1789\_Slavery\_in\_time\_context.htm

* [Summary of Political Parties 1789-1876](http://www.cjbibus.com/1789_1876_Sum_Poli_Parties.htm)

Link Address: http://www.cjbibus.com/1789\_1876\_Sum\_Poli\_Parties.htm

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