Visuals for email and maybe post for

**Why Do I Do This Kind of Assignment? - 3 reasons:**

1. The master syllabus for the state of Texas (and my name for it could be wrong) requires that for US History classes 30% of a student’s Final Letter grade come from writing about history (that is, something that is real and verifiable by evidence). Further, that the writing must use primary sources.
2. My Department follows that policy.
3. I believe it is the right thing to do for Texas and for each of your lives.

Why Do I grade

I had 3 experiences in my learning life about figuring things out (which is what writing is with history) where people showed me that I was not doing what I thought I was. Those experiences were not easy for me but they made a difference in my life.

Why went to requirements – increase grades

What the

http://www.cjbibus.com/Evidence\_Quiz\_4-The\_5\_Good\_Habits\_for\_Evidence\_and\_Its\_Rubric\_and\_How\_Both\_Can\_Help\_YouWITHrequirements\_DL.pdf

whole <http://www.cjbibus.com/RubricAndRequirements-Whole.pdf>

notice top right habits – underlined if your problem was cause by those habits

http://www.cjbibus.com/RightsideWhereSeeWhichHabitsYouMissed.pdf

notice bottom the rubric /requirement

http://www.cjbibus.com/LeftsideWhereSeeWhetherMetCriteriaForA\_B\_C.pdf

Paper on the left

<http://www.cjbibus.com/NameOfHabitToLeftOfThatProblemInPaper.pdf>

Sample of rubric you will see - whole