

Student Banner ID

**Personal Responsibility Rubric**

Concept	Excellent--5	Good--4	Competent--3	Marginal--2	Poor--1	Score
<b>Choices</b>	Demonstrates the ability to: * Clearly identify the inquiry * Identify three or more ethical choices * Analyze each according to pro and cons, * Identify the best choice to meet the standards of a moral code	Demonstrates the ability to: * Clearly identify the inquiry * Identify two or more ethical choices * Logically identify the pros and cons of each choice to address the inquiry	Demonstrates the ability to: * Clearly identify the inquiry in a general manner * Identify two ethical choices that address it	* Demonstrates difficulty in clearly identifying the inquiry so that surveying ethical choices is not possible	* Fails to identify the inquiry at all, making it impossible to survey ethical choices	
<b>Actions</b>	* Formulates two ethical responses explaining the pros and cons of each action * Recognizes that more than one ethical option exists and explaining the merits of each	* Formulates one ethical response from two or more choices * Defends the choices with two or more pros and cons	* Formulates one ethical, logical response from two choices * Defends the choice with one pro and one con argument	* Formulates an ethical response without a clear statement of the pros and cons for the ethical content	* Fails to formulate an ethical response or formulates a response that is counter to any moral code	
<b>Consequences</b>	* Clearly identifies three or more logical outcomes of the action	* Clearly identifies two logical outcomes of the action	* Clearly identifies one logical outcome of the action	* Identifies the consequences of the action in a manner that is either vague or illogical	* Unable to identify the consequence of the action (omits the consequences)	

Total Score 0.0

Average Score 0.0

WCIC Gen Ed Core Rubric – Personal Responsibility (Spring 2014)

\*This rubric was derived from the LEAP Value Rubrics and rubrics of other higher education institutions.

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