# What Do We and You Do on the Introductory Lab Day

1. Reminder:

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| This is a working lab.  **Being quiet and productive is required** for the points and **to stay in the lab. Tip:** Please do not ask or answer other students’ questions. If you have a question, probably other people do too so raise your hand and ask it. |

1. I want to show you a few things before we turn to the Video Form.
2. If you plan to work on your own computer, these resources are on Help & Resources (upper right on Blackboard login page):

* Help with browsers –They are free.
* Use the Adobe Reader – It’s free.

1. Thinking about Evidence Quizzes as an overall understanding of evidence, not a set of petty rules. This will also show how Self-Tests work not to take points from you but to help you learn content or how to do things.   
   **Tip:** if you are a really good test taker, do not use that skill right now. Instead, take them quickly as though someone asked a question.

With my “preview student” we are picking up with Evidence Quiz 2 after Blackboard displayed the resources and its Full-Test. Evidence Quiz 2 displays a big yellow block and is [the cause of an offer that may help some of you.](http://www.cjbibus.com/EvidenceQuizzesAsThinkingAboutChoices.pdf)

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| You take a Self-Test | |
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| You are right **80% or more** of the questions.  Notice what you missed. | You are right **79% or fewer** of the questions.  Jot down what you missed—not the whole question but brief words. **Tip:** You can always go back to look at the Self-Test again. |
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| Blackboard sometimes displays resources, such as dictionary definitions.  If you made more than a 0, Blackboard always displays the Full-Test. | Blackboard sometimes displays resources, such as dictionary definitions. If it does, use Ctrl-F (Find) to search the resources for what you missed. (Ask if you need help.)  If Blackboard does not display the Full-Test, you made a 0 on the Self-Test. Email bibusc@wcjc.edu with your **name, class, and the exact name of the Self-Test.** |
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| **If** you want to, you may take the Full-Test. | You take its Full-Test until you understand. |
| When the Unit tests close,  your instructor enters Full points **for** you. | Your highest score counts. |
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| You have the Full points  because you already knew it. | You have the Full points because you taught yourself. |
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1. Login to Blackboard: I need a volunteer to login since my student account cannot log in.
   * Your Banner IDs  
     ***Tip:*** I have everyone’s Banner IDs.   
     ***Caution***: I have no way to know your password.
   * Your password to Blackboard – if you have a new one from this term   
     (Unless Blackboard changed, all passwords are cleared at the end of each term.)

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| What does the screen say you do if you do not have a password? |

* + Coming into This Course
  + And [where you should never go](http://www.cjbibus.com/Do_not_log_in_through_Global_Navigation_but_through_Course_List_on_the_Login_Page.pdf).

1. The mechanics of the Video Form
   1. Downloading the form.
   2. Locating your video and selecting the video that shows the transcript
   3. Changing the top line to your name and the video name. (Get this right and—with the next Unit--you can focus on the video because you will just have to change the Unit # and the content and transcript numbers.)
   4. Inserting your first footnote with citation using a transcript number.
   5. Inserting a 2nd footnote.
   6. Inserting a 3rd footnote. Notice what happens if you insert a footnote between the 2nd and the 3rd. **Tip:** Word’s footnotes handles just as easily your deleting a footnote.
2. Your jobs over the next week:

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| 1. Today, log in successfully and start the mechanics of your Video Form. 2. Before 2/4, view your video and write your Video Form. 3. Before 2/6, take the 4 Evidence Quiz **Self-Tests**. **Tip:** Try to answer factually (not what you think you ought to answer) so you know what you actually believe. 4. **After** 2/6 (if more time is needed), if you made less than 80% on a Self-Test, then you take the Full-Test enough to score 80% or more. 5. Before end of day 2/7, reply to the WCJC email on emergency contact information |

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| **Additional Purpose**: You start the **habit** of doing this work. It is not easy but think of it as a reliable paycheck for your work.   * You can **pre-earn** 200 points out of the 1000 for Learning Quizzes + 40 more for Evidence Quiz -= 240 points out of the 1000. * You can **pre-learn** about 1/3 of each Unit 1 Exam, Unit 2 Exam, and Unit 3 Exam.  That’s potentially 30 + 30 +30 =90 points out of the 1000. * If you do the Learning Quizzes and Evidence Quizzes before the due date in the Announcements in your course, you get 1 point extra credit. |

1. Unless you are on your own computer, make sure you Log out.