Response to the 1st Peer Reviewer’s Content

Response to the 2nd Peer Reviewer’s Content

Response to the 1st Peer Reviewer’s Use of the 5 Good Habits for Evidence

Response to the 2nd Peer Reviewer’s Use of the 5 Good Habits for Evidence

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| Did not focus on the peer reviewer’s history content and did not examine your own content compared to the sources used. (Just writing “I learned a lot” does not help them or you be stronger.) | Made the required modification to the Subjected line. Referred to content in a general way. Posted before the last two days of the assignment. | Not only met the criteria of Basic Usefulness, but also wrote 1 specific comment about content for the question answered. |  |  |
| Did not focus on history and use of evidence as measured by the 5 Good Habits for Evidence. . (Just writing “I enjoyed reading this” does not help the other student be stronger.) | Referred to one or more issues about evidence in a general way. Wrote something general but useful to the student in learning history or using evidence. |  |  |  |