

Name _____ -8AM ___ 10:50AM ___ 11AM ___ 12PM *DL*

Decent! *70* *& you will be stronger next time*

Grading Rubric for Writing-#1 *←* Writing-#2 _____

In the D and F Columns, the rubric tells you **habits** that you can develop so you prevent these faults—for the rest of your life.

Criteria	Criteria for A Paper (Points: 89.5 to 100)	Criteria for B Paper (Points: 79.5 to 89.4)	Criteria for C Paper (Points: 69.5 to 79.4)	Criteria for D Paper + Habits (Points: 59.5 to 69.40)	Criteria for F Paper + Habits (Points: 0 to 59.4)
Reading FOR Evidence (Weight 40%)	Accurately read the parts. Analyzed each part. Evaluated possible changes.	Accurately read the parts. Analyzed each part. Tried to evaluate possible changes.	Accurately read the parts. Summarized only . Did not analyze. Did not try to evaluate possible changes.	Misread or read passively (Habit 2). Made errors such as cherry-picking facts or embellishing facts (Habit 3).	Assumed (Habit 2). Used an unreliable source (Habit 1) or an incorrect or incomplete part of the source required for the question asked (Habit 2).
Writing WITH Evidence (Weight 30%)	Clearly revealed each part of the question and possible changes. Used representative examples.	Revealed each part of the question and some possible changes. Used a few examples.	Only summarized separately each part of the question. Did not cover possible changes.	Wrote passively (Habit 2). Plagiarized or did "half-copy" plagiarism/ "patchwriting" (Habit 4). Used "" inaccurately and made the author's writing grammatically incorrect (Habit 5).	Wrote assumptions (Habit 2). Did not answer all parts of the question (Habit 2). Used "" inaccurately and changed meaning (Habit 5).
Requirements FOR Evidence (Weight 25%)	Did exactly all Common and Specific Requirements.	Did most Common and Specific Requirements.	Did some Common and Specific Requirements.	Did a few Common and Specific Requirements.	Did not do Common and Specific Requirements.
Mechanics (Weight 5%)	No more than one minor error.	One or more mechanical errors.	Two or more mechanical errors.	Several mechanical errors.	Many mechanical errors.

Requirements FOR Evidence

Compare your

Yes	Partly	No	Common Requirements (See the webpage for details.)
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	1. Required Top Line for Your Writing
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	2. Required "coherent series of statements leading from a premise to a conclusion."
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	3. Required Citation Using Footnotes
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	4. Required 5 Good Habits for Evidence
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5. Required Good Habits of Working a. Microsoft Word automatically footnotes with correct number and correct location at the bottom of the page.
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	b. Print the paper. Proof it. To proof = to compare side by side paper and source.
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	c. Also proof the appearance of words (fonts/spacing)
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	d. Be brief and keep any quotation very brief.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	6. a. Font - 11 point Calibri font
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	b. Length - Never more than 1 page, including footnotes.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	c. Margin - 1" on the left and .5" on the right
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	d. Spacing - double spaced

Yes	Partly	No	Specific Requirements (See the webpage for details.)
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1. Options for Your Title and the Required Email If You Want to Use a Different Title
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2. Required Textbook Pages a. For Primary 1 <i>sentence w/his</i>
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	b. For Primary 2
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	c. For Primary 3
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	3. Required words for the Footnotes a. For the textbook <i>notes</i>
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	b. For Primary 1 <i>- italic for Book title</i>
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	c. For Primary 3 <i>- comma before page #</i>
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	4. Reminder of Requirements for Using Another's Words in Your Writing