Need to do 2nd

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|  | **Needs to Contact Instructor** | **Basic Usefulness of Review of Another’s Work** | **Good Review of Another’s Work** | **Active Review of Another’s Work** | **Exemplary Review of Another’s Work** |
|  | **1.11** | **7.9** | **8.5** | **9** | **10**  |
| **Review of the 1st Student’s Content** | Did not focus on the history content and did not examine the student’s content compared to the sources used. (Just writing “I learned a lot” does not help the other student be stronger.) | Made the required modification to the Subjected line. Referred to content in a general way. Posted before the last two days of the assignment.  | Not only met the criteria of Basic Usefulness, but also wrote 1 specific comment about content for the question answered.  | Not only did what was listed in Good Review but also wrote **more** than 1 specific comment about content. | Not only did what was listed in Active Review, but also identified a key issue in the student’s content. (This grade is not given all of the time.) |
| **Review of the 1st Student’s Use of the 5 Good Habits for Evidence** | Did not focus on history and use of evidence as measured by the 5 Good Habits for Evidence. . (Just writing “I enjoyed reading this” does not help the other student be stronger.) | Referred to one or more issues about evidence in a general way. Wrote something general but useful to the student in learning history or using evidence. | Not only met the criteria of Basic Usefulness, but also wrote 1 specific comment about the student’s use of evidence. | Not only did what was listed in Good Review but also wrote **more** than 1 specific comment about the student’s use of evidence. | Not only did what is listed for Active Review, but repeatedly focused on the 5 Good Habits for Evidence (This grade is not given all of the time.) |

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|  | **Needs to Contact Instructor** | **Basic Usefulness of Review of Another’s Work** | **Good Review of Another’s Work** | **Active Review of Another’s Work** | **Exemplary Review of Another’s Work** |
|  |  | **4** | **6** | **8** | **10 points** |
| **Review of the 1st Student’s Content** | There is something that you are not understanding so we need to talk briefly. | Posted at least general1 comment about content before the last two days of the assignment. Made the required modification to the Subjected line. | Not only met the criteria of Basic Usefulness, but also Posted at least 1 comment about content for the question answered before the last two days of the.  | Not only did what was listed in Good Review but also wrote more than 1 specific comment about content. | Not only did what was listed in Active Review, but also identified a key issue in the student’s content. (This grade is not given all of the time.) |
| **Review of the 1st Student’s Use of the 5 Good Habits for Evidence** | There is something that you are not understanding so we need to talk briefly. | Followed all 5 Good Habits for Evidence, including correct punctuation for quotations if used and including citing specifically the source. If asking or answering a question about a specific page of the textbook or of a primary, stated the specific page. With online sources, used Print Preview to determine the approximate page number. | Not only did what was listed in Basic Use of the Group's Work, but also followed all 5 Good Habits for Evidence whether posting a collaboration or asking or answering a question. | Consistently followed all 5 Good Habits for Evidence when observing whether the 1st Student followed the 5 Good Habits and when communicating to the student.  | Not only did what is listed for Active Participation, but repeatedly made a difference for others in the group. (This grade is not given all of the time.) |

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|  | **Needs to Contact Instructor** | **Basic Use of the Group's Work** | **Good Participation** | **Active Participation** | **Exemplary Participation** |
| **Quality and Timing of Work** | There is something that you are not understanding so we need to talk briefly. | Watched for postings and read all of them. Replied to show that you are reading the posts, with a phrase such as “I will use this information” (and you do use that information).(This grade provides points for reading the postings. 7.9 averages as a B-.) | Posted at least 1 focused participation on the current content whether posting a collaboration or asking or answering a question. If creating a thread, used the required Subject line for a collaboration or a useful Subject line for a question. | Not only did what was listed in Good Participation but also posted at least 2 focused participations, each at the time when students should be studying that chapter in the Unit. | Not only did what was listed in Active Participation but also posted at least 3 focused participations,each at the time when students should be studying that chapter in the Unit. Also repeatedly made a difference for others in the class. (This grade is not given all of the time.) |
| **Use of Good Habits for Evidence** | There is something that you are not understanding so we need to talk briefly. | Followed all 5 Good Habits for Evidence, including correct punctuation for quotations if used and including citing specifically the source. If asking or answering a question about a specific page of the textbook or of a primary, stated the specific page. With online sources, used Print Preview to determine the approximate page number. | Not only did what was listed in Basic Use of the Group's Work, but also followed all 5 Good Habits for Evidence whether posting a collaboration or asking or answering a question. | Consistently followed all 5 Good Habits for Evidence whether posting a collaboration or asking or answering a question. | Not only did what is listed for Active Participation, but repeatedly made a difference for others in the group. (This grade is not given all of the time.) |
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